



*To love and serve as  
Jesus shows us*

# St Vincent's Catholic Primary School

## Curriculum Newsletter: Autumn Term (first half term)

**Year 4**

**Class Teacher: Mrs Long**

**2017 – 2018**

### **English**

Text: The Iron Man / Newspapers

#### **Writing & Grammar Outcomes:**

I can use noun phrases which are expanded by adding modifying adjectives, nouns and preposition phrases. .

I can write in paragraphs.

I make an appropriate choice of pronoun and noun within across sentences.

I can use inverted commas and other punctuation to indicate direct speech.

I can use the grammatical terminology appropriate to the grammar, punctuation and spelling rules taught.

I can compose sentences using a range of sentence structures.

I can orally rehearse a sentence or sequence of sentences.

I can write a narrative with a clear structure, setting and plot.

I can improve my writing by changing grammar and vocabulary to improve consistency. .

I can use appropriate nouns and pronouns within and across sentences to support cohesion and avoid repetition.

I can use direct speech in my writing and punctuate it correctly.

I can use the diagonal and horizontal strokes that are needed to join letters.

I understand which letters should be left unjoined.

#### **Spelling learning:**

Review Y3 suffixes:- ly, -ally, -ation, -sion,- tion.

Review Y3 prefixes: un-, dis-, miss-, anti-, sub-, in-, ill-, im-, ir-, re-, super-, auto-, inter-,

Missing letters and missing apostrophes.

### **Come and See (RE)**

Topics:

**People:**

Explore: Our family trees.

Reveal: The family of God in scripture.

Respond: Remembering, celebrating and responding to our family trees and the family of God in Scripture.

**Judaism:**

Look & Discover: Books and the Torah.

Discover & Respect: Bar/bat Mitzvah. The importance of the Torah for the Jewish people.

**Called:**

Explore: The response to being chosen..

Reveal: Confirmation : a call to witness

Respond: Remembering, celebrating and responding to being chosen and the Sacrament of Confirmation: a call to witness.

### **Spanish**

Learning outcomes: 'Introducing Spanish'

Understand what culture is and develop awareness of our own culture. Locate and name Spanish-speaking countries. Understand what 'greetings' are and learn some greetings. Learn some classroom instructions. Learn to ask for someone's name and to give our own names.

### **Music**

Learning outcomes: 'Singing'

Have has the opportunity to express themselves vocally. Be able to sing with various pitches and durations and sing as part of a group/ choir. Sing from musical notation and develop their aural awareness. Compose a simple piece and will perform and appraise their own music. Demonstrate they can appraise each other's songs using some appropriate musical terminology.

**PE** Learning outcomes: 'Personal Skills'

Physical: To combine side steps with reverse pivots and to skip with high elbows and high knees. To hopscotch forwards and backwards, and alternative feet.

Personal: To ask for help when appropriate. To try several times if at first you don't succeed. Learn to challenge and compare my performance with previous ones and demonstrate improvement achieve their personal best.

Swimming:

To learn to swim competently, confidently and proficiently and work towards a distance of 25 metres. To use a range of strokes effectively. Learn to perform safe self-rescue in different water-based situations.

### **Maths**

Learning outcomes:

#### **Place Value**

Count in multiples of 6, 7, 9. 25 and 1000. Find 1000 more or less than a given number. Recognise the place value of each digit in a four digit number (thousands, hundreds, tens and ones) Order and compare numbers beyond 1000 Identify, represent and estimate numbers using different representations. Round any number to the nearest 10, 100 or 1000 Solve number and practical problems that involve all of the above and with increasingly large positive numbers. Count backwards through zero to include negative numbers. Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

#### **Addition & Subtraction**

Number- Addition and Subtraction Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. Estimate and use inverse operations to check answers to a calculation.

### **Science**

Topic: 'What's That Sound?'

Learning outcomes:

To observe and name a variety of sources of sound. To notice that we hear with our ears.

To identify how sounds are made, associating some of them with something vibrating. To find patterns between the volume of a sound and the strength of the vibrations that produce it. To identify similarities and differences between sounds made in different ways.

### **Geography**

Topic: 'Is Climate Cool?'

Learning outcomes:

Locate some of the world's climate zones on a globe or map, name examples and have some understanding of them. Describe and give examples of the variety of biomes and vegetation belts. Use appropriate geographical vocabulary to describe weather, climate, climate zones, biomes and vegetation belts.

### **Computing**

Learning outcomes: 'We Are Programmers'

Design, write and debug programs that accomplish specific goals; solve problems by decomposing them into smaller parts. Use sequence in programs; work with variables and various forms of input and output. Use logical reasoning to detect and correct errors in algorithms and programs. Select, use and combine a variety of software to design and create content that accomplishes given goals, including presenting information.

### **Art**

Learning outcomes: 'Autumn'

Create sketch books to record observations and use them to review and revisit ideas. Talk about Autumn paintings. Improve mastery of art and design techniques including pastels, printing, paper sculpture/collage. Learn about great artists, architects and designers in history in the context of Cy Twombly, John Constable, Thomas Cole, Claude Monet, Matisse, Cezanne.

