



*To love and serve as
Jesus shows us*

St Vincent's Catholic Primary School

Curriculum Newsletter: Spring Term (second half term)

Year 3M

Class Teacher: Mrs Morgan

2017 – 2018

English

Text: 'The Egyptian Cinderella' / Non-Chronological Reports

Writing outcomes: Re-read writing to check for meaning and tense form. Begin to evaluate the effectiveness of own and others' writing, suggesting grammar and vocabulary improvements. Proof-read for spelling and punctuation errors. Demonstrate some awareness of purpose through selection of relevant content. Group related ideas in paragraphs. Use punctuation mostly accurately: Full stops and capital letters, exclamation marks, question marks, commas. Use joined writing throughout their independent writing with greater consistency using diagonal and horizontal strokes. Begin to use dictionaries (the first 2 or 3 letters of a word).

Grammar learning: Start to use a varied and rich vocabulary and an increasing range of sentence structures. Consistent use of a variety of sentences with different structures and functions. Mostly accurate use of apostrophes for contracted forms e.g. don't. a/an used accurately e.g. a rock, an open book. Sequence ideas or events and use adverbs and prepositions. Simple, compound and complex sentences using a variety of conjunctions (when, before, after, while, so, because).

Spelling learning:

Prefixes: sub-, anti-, auto-, inter-. Homophones and near homophones. Year 3/4 words: famous favourite February forward fruit grammar group guard guide

Come and See (RE)

Topics:

Giving & Receiving

Giving and receiving every day – **Explore**

The Eucharist challenges and enables living and growing in communion – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

Self Discipline

Self-discipline is important – **Explore**

Celebrating growth to new life through self-discipline – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

Spanish

Learning outcomes: Food, Drink and Colours'

To learn masculine and feminine nouns (food and drinks). To learn to describe food and drinks as healthy or unhealthy. To learn to communicate likes and dislikes. To learn to describe fruit and vegetables using colours. To learn adjectives for food and drinks.

Maths

Learning outcomes:

Fractions-

Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.

Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.

Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.

Recognise and show, using diagrams, equivalent fractions with small denominators.

Compare and order unit fractions, and fractions with the same denominators.

Solve problems that involve all of the above.

Science -

Topic: 'Electricity'

Learning outcomes: Identify common appliances that run on electricity.

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Recognise some common conductors and insulators, and associate metals with being good conductors.

Music

Learning outcomes: 'Singing' Have has the opportunity to express themselves vocally. Be able to sing with various pitches and durations and sing as part of a group/ choir. Sing from musical notation and develop their aural awareness. Compose a simple piece and will perform and appraise their own music. Demonstrate they can appraise each other's songs using some appropriate musical terminology.

Computing

Topic: 'Exploring Networks – We are Vloggers'

Learning outcomes: To use a search engine to learn about a new topic. To plan, design and deliver an interesting and engaging presentation. To search for, and evaluate, online images. To create their own original images. To create a screencast video of a narrated presentation. To develop their understanding of how the internet, the web and search engines work.

History

Topic: 'Egyptians'

Learning outcomes: To identify reasons for Ancient Egyptian success. • To compare the lives led by different people in Ancient Egypt. • To understand and evaluate Ancient Egyptian religion. To understand the nature of Ancient Egyptian pyramids, including how they were constructed and their use. To understand the types of evidence that can be used to discover Ancient Egyptian life.

PE

Learning outcomes:

Creative: To link actions and develop sequences of movements that express my own ideas. To change tactics, rules or tasks to make activities more fun or challenging. To make up my own rules and versions of activities. To respond differently to a variety of tasks and music and recognise similarities in movements and expression. To begin to compare my movement and skills with those of others. To select and link movements together to fit a theme.

Gymnastics: To perform balances with control. To practise and refine their performance. To describe their own and others' work, making simple judgements about the quality of performances and suggesting ways they could be improved. To develop the range of actions, body shapes and balances they include in a performance. To use compositional devices when creating their sequences, such as changes in speed, level and direction. To describe how the body reacts during different types of activity, and how this affects the way they perform. To perform skills and actions more accurately and consistently.

DT

Topic: 'Alarms'

Learning outcomes: To investigate what alarm systems are used for and how different types of switches are activated. To investigate how to create circuits with a variety of different switches. To be able to design an alarm system for a particular purpose. To be able to create an alarm system based on a design. To evaluate a finished product.



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Writing and Grammar outcomes: Variety of verb forms used correctly and consistently (past and present tense, progressive and present perfect). Standard English forms for verb inflections instead of local forms (e.g. we were instead of we was)
Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition (e.g. Allison picked up the flower). Uses dictionaries efficiently

Spelling learning:

/k/ sound spelled 'ch', /s/ sound spelled 'c', -sure and -ture endings, unstressed vowels
Year 3/4 word list: regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose.

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Maths

Learning outcomes:

Fractions-

Recognise and show, using diagrams, families of common equivalent fractions.

Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.

Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.

Add and subtract fractions with the same denominator.

Decimals-

Recognise and write decimal equivalents of any number of tenths or hundredths.

Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths

Solve simple measure and money problems involving fractions and decimals to two decimal places.

Convert between different units of measure [for example, kilometre to metre]

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