St Vincent's Catholic Primary School

Curriculum Newsletter: Autumn Term (second half term)

To love and serve as Jesus shows us

Year 6	Class Teacher: Mr Hughes/Mrs Jackson	2017 – 2018

English

Text:

Reading outcomes:

Reading a model piece of writing
To engage with a story and comment on decisions made by the author.
Responding to a text (sentence level work)
Making inferences about characters in a story

Writing outcomes:

Exploring features of diary entries
Formal/informal language
Shared write sentences.
Editing and redrafting
Writing to describe a setting and create atmosphere
Writing from character viewpoints

SPAG outcomes:

Conjunctions – subordination and coordination.
Use of semi-colon
Modal verbs
Embedded clauses
Word class
Expanded noun phrases

Come and See (RE)

Topics:
Expectations
Sources

Spanish

Learning outcomes:
*All understand the words for seven animals.
Most can say the seven animals.
Most can sing a song about animals.
All understand the seven words for Spanish animals.
*All can say 4 words for animals with aquí hay.
*Most can say 4 words for animals with aquí hay and the correct gender.
*Some can say 7 words for animals with aquí hay and the correct gender.
All understand and can say the seven words for Spanish animals.
*All can understand and say uno, dos, tres.
Most can say aquí hay with a number and the word for 7 animals in the plural.

Maths

Learning outcomes:

Fractions
Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
Compare and order fractions, including fractions > 1
Generate and describe linear number sequences (with fractions)
Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions. Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$]
Divide proper fractions by whole numbers [for example $\frac{1}{3} \div 2 = \frac{1}{6}$]
Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example $\frac{3}{8}$]
Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

Geometry- Position and Direction
Describe positions on the full coordinate grid (all four quadrants).
Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.

Science

Topic: **Out of this World**
Learning outcomes:
I can explain what the Solar System is.
I can name the eight planets in the Solar System in order of their distance away from the Sun.
I can use my maths accurately to make a model of our Solar System.
I can describe the difference between the geocentric and heliocentric

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Music
Solar System

Learning outcomes:
I can listen to music with focus, and analyse its composition using musical vocabulary
I can relate sound sequences to images

Computing
We are web developers

Learning outcomes:

I can plan a website
I can learn how a search works
I can curate website content
I can add media to a website

models of the Solar System.
I can explain how people's ideas of the Solar System have changed over time.
I can use secondary sources to research scientific ideas.
I can explain how the Moon orbits the Earth to cause a month.
I can explain how the Earth's movement causes night and day.
I can use simple models to explain how a month, day and night are caused.

I can interpret images to create descriptive sound sequences
I can develop the use of dynamics in a song
I can listen to music, focusing on dynamics and texture
I can learn a melodic ostinato using staff notation
I can develop techniques of performing rap using texture and rhythm
I can learn a song with a complex texture
I can learn about the sound of the whole tone scale
I can listen to music and describing its use of the musical dimensions
I can perform a song with expression and with attention to tone and phrasing
I can create a musical background to accompany a poem
I can create and present a performance of song, music and poetry

I can review and improve my website
I can publish my website

History / Geography
Topic: **History: How has communication changed over time?**
Learning outcomes:
I understand that there are different styles of cave paintings.
I can draw some conclusions about Stone Age people from their paintings.
I can produce my own Stone Age-style cave paintings.
I can understand the value of oral tradition, e.g. Viking sagas.
I know about the role of monks in book making.
I realise how few people could read during medieval times.
I understand how the Printing Press works.
I can explain some of the impacts of the printing press.
I understand that there are also other ways to spread news quickly.
I can discover some similarities and some differences between Victorian newspapers and newspapers today.
I can make a judgement as to the reliability of Victorian newspapers as evidence.
I can write a 'Victorian' style newspaper article.
I can reach a judgement about change over a very long period of time.
I can co-operate with others to design and make a class exhibition.
I can decide what to include in the class exhibition.

PE
Outdoor Adventurous Activities
Learning outcomes:
I can listen to instructions carefully.
I can work well as a group.
I can check my answer for each check point.
I can do my best.
I can listen to instructions carefully.
I can work well as a group.
I can listen to team-mates
I can take turns to say my ideas.

Art / DT
DT – Felt Phone Cases
Learning outcomes:
I can think about the aesthetics of the phone case.
I can write a design criteria that refers to the functionality of my phone case.
I can create innovative designs.
I can sketch my designs from different angles.
I can add detailed annotations to my design ideas.
I can explain why templates are necessary.
I can sew a running stitch, backstitch and overcast stitch.
I can choose which stitch I will use on my final felt phone case.
I can explain why it is important to create a step by step plan.
I can use my design criteria to check that I have included each making stage on my step by step plan.
I can select decorations aimed at my target market thinking about colours, patterns and textures.
I can explain how effectively my design meets the design criteria.
I can evaluate any changes that I have made to my product.