

# St. Vincent's Catholic Primary School

*To Love and Serve as Jesus Shows Us*



## Parental Survey 2016

|   | Please Tick the relevant column  | Strongly agree | Agree | Disagree | Strongly Disagree |
|---|--|----------------|-------|----------|-------------------|
| 1   | My child enjoys school   | 72%            | 28%   | 0%       | 0%                |
| 2   | The school keeps my child safe   | 79%            | 21%   | 0%       | 0%                |
| 3   | The school encourages parents to play an active role in school                           | 64%            | 27%   | 9%       | 0%                |
| 4   | School is approachable if I have a problem concerning my child                           | 79%            | 21%   | 0%       | 0%                |
| 5   | My child is making progress at this school   | 89%            | 11%   | 0%       | 0%                |
| 6   | The teaching is good at this school  | 85%            | 15%   | 0%       | 0%                |
| 7   | The school helps my child to have a healthy lifestyle                                    | 72%            | 28%   | 0%       | 0%                |
| 8   | The school keeps me informed about my child's progress                                   | 55%            | 43%   | 2%       | 0%                |
| 9   | The school helps me to support my child's learning                                       | 77%            | 23%   | 0%       | 0%                |
| 10  | The school's website, blogs and Parentmail are helpful                                   | 68%            | 26%   | 6%       | 0%                |
| 11  | The school expects my child to work hard and do their best                               | 77%            | 23%   | 0%       | 0%                |
| 12  | The school sets appropriate homework for my child  | 62%            | 36%   | 2%       | 0%                |
| 13  | There is good range of activities including trips or visits for my child to take part in | 68%            | 30%   | 2%       | 0%                |
| 14  | There is a good range of after school activities to take part in                         | 64%            | 36%   | 0%       | 0%                |
| 15  | The school treats my child fairly and with respect                                       | 85%            | 15%   | 0%       | 0%                |
| 16  | The school meets my child's particular needs   | 77%            | 23%   | 0%       | 0%                |
| 17  | The school deals effectively with unacceptable behaviour                                 | 60%            | 38%   | 2%       | 0%                |
| 18  | The school has procedures for dealing with complaints                                    | 58%            | 40%   | 0%       | 2%                |
| 19  | The school takes account of my suggestions and concerns                                  | 51%            | 49%   | 0%       | 0%                |
| 20  | The school is led and managed effectively including Governance                           | 64%            | 34%   | 0%       | 2%                |
| 21  | Overall I am happy with my child's experience at St Vincent's                            | 83%            | 17%   | 0%       | 0%                |
| 22  | I would be happy for pupil's mobile phones to be excluded from the premises              | 72%            | 15%   | 6%       | 6%                |
| 23  | Would you recommend St Vincent's to another family?                                      | 79%            | 21%   | 0%       | 0%                |
| 24  | Would you support the school as a parent helper?   | 40%            | 36%   | 0%       | 6%                |
| 25  | Would you support the school on a working party?   | 40%            | 43%   | 4%       | 8%                |
| Not all questions will total 100% as not all questions were answered from Qs 22,24 and 25 |  |                |       |          |                   |

#### **What is St. Vincent's good at?**

- ✓ Amazing, friendly, helpful staff; keeping parents up to date on child progress; well thought out education programme
- ✓ St Vincent's has provided both of our daughters with a good standard of education and prepared them for High School. They have given them both a good understanding of appropriate behaviours which is also reinforced at home.
- ✓ The website is very informative; The blog is informative and the photos are lovely to see
- ✓ Weekly newsletters; information on-line
- ✓ Helpful, friendly and supportive school
- ✓ Creating a happy environment for the children to work hard, happily and safely
- ✓ Providing a solid educational foundation and a nurturing environment for our children
- ✓ Child development; engagement; communication
- ✓ My son loves his school and his teachers. I feel confident that my son will grow here and go far with the support from St Vincent's
- ✓ My three children are happy at school which makes me happy
- ✓ Being Catholic! Values and Ethos really strong. Regular Collective Worship and Hymn Practice; high expectations of learning
- ✓ Care of children – sense of well-being and care for others; RESPECT
- ✓ Making my children value learning
- ✓ St Vincent's is very supportive and encouraging with the children. The teachers are approachable and always helpful
- ✓ Understanding the needs of children, especially emotional and implementing strategies to ensure those needs are met
- ✓ Understanding a depth and breadth of children's needs and implementing strategies for progress all round
- ✓ St Vincent's has enabled my child to thrive in all areas of development. He is happy and looks forward to going to school
- ✓ St Vincent's has good values and this is demonstrated by the staff and sets a good standard for pupils. My son enjoys coming to school and I feel the school would always get in touch if there was anything significant I needed to be aware of. Communication is good and well-organised
- ✓ I can't thank St Vincent's enough for all they have done for my son. The information between school/home is fantastic. Thank you for making my son feel valued and settled in at St Vincent's. His confidence has excelled and his progress has been wonderful – thank you
- ✓ Welcoming, safe environment
- ✓ Improving experience; excellent quality teaching this year
- ✓ St. Vincent's school is good at teaching. My kids are happy to go to school and they love their teachers
- ✓ Teaching; blogs and parentmail are excellent
- ✓ Teachers/Staff are very approachable. Positive feedback given on pupil's progress
- ✓ Excellent Catholic faith school. Welcoming and friendly atmosphere
- ✓ Teachers are friendly and approachable. Get the best out of the children
- ✓ Good sense of community. Supportive and approachable staff
- ✓ Encouraging and celebrating children's success
- ✓ Encouraging children to try their best and upholding values expected at home
- ✓ Really knowing every child and how they can get the best out of them. My son has a genuine appreciation and respect for his teachers and support staff
- ✓ A very welcoming and happy school

#### **What could we do more / less of?**

- More school sports teams such as football, rugby and netball *We have worked with a group of staff and volunteers and we now have football teams in KS2 and Ks1 have taken part in a tournament with local schools. We have a Netball team who have taken part in a local Netball exhibition and we have taken part in a Rugby tournament arranged by Warrington Wolves, with a Rugby team in the process of being arranged.*
- Other choice of sports *We work with Warrington Sports Academy to provide a variety of sports activities at lunchtime and after school, including Football with David Campbell and Gymnastics. We also have established Netball and Basketball sessions, as well as Football and Rugby teams.*
- Anti-bullying campaigns *The whole school follows the SEAL program which addresses all aspects of Social and Emotional Learning, including how to deal with bullying. We also have pupils who are trained Playground Buddies who patrol the playground each break and lunchtime and are available for Peer support should pupils feel more able to approach them. We have also worked with pupils in order to review our Anti-Bullying Policy.*
- More TAs would be beneficial to the children
- More intensive focussed support (group work, 1-1) eg Springboard *Pupils are offered these focussed support groups where necessary in order to accelerate standards more rapidly. Staff also offer booster sessions after school, as well as drop-in surgery style sessions to provide additional support*
- Nothing – keep up the hard work!
- Music/Art lessons *We work closely with Learn to Play live who support the children with specialised music lessons on a weekly basis. Individual peripatetic lessons have been taken up by some parents, enabling children to learn instruments such as keyboard, violin, drums, clarinet and flute. One of the staff INSET days was devoted to developing Art work across the school and utilise the skills learnt to deliver age appropriate art sessions as part of the curriculum.*
- More educational trips; more PE subject; more project homework; more outdoor equipment *Staff have planned more educational trips this year to tie in with the curriculum in each phase team. Swimming, Rugby and Football tournaments have all been as a result of more PE curriculum. School has utilised Sports Fund monies to upskill staff in the new PE curriculum requirements, and also to purchase a significant amount of new sports equipment which is available in school. We also employ Multi-skills and Dance coaches at lunchtimes in order to increase the physical activity levels of our pupils. Pupils have been trained as Playground leaders to ensure efficient use of the new equipment and development of physical activity.*
- Cookery lessons to start again *This has now become part of the Design and Technology curriculum, so will be delivered in class*
- Helpful if all information came home as a letter *All information which requires a response is sent home as a letter. All*

- other information is available on the website, Twitter feed, Phase team blogs and Parentmail texts and emails.
- Opportunity to play instruments
- Opportunity for additional maths/English lessons after school for children to attend Pupils in UKS2 are offered both Booster and Drop-In sessions after school
- Problem with parking at drop off and pick up times due to two schools on the same site The school has worked intensively with Warrington Council Highways department, the Police, Local Residents and Penketh South in order to try to alleviate the situation. There has been a public meeting and a follow up meeting held to try to come up with a solution. A working party has been set up with representatives of all parties, but we need to ensure parents and all those collecting children from both school are also on side and actively seeking to protect the safety of all of our children. Contact details for the Highways department to register concerns are available from the school office.
- One more parents evening per year We hold two formal parents' evenings per year and we hold a drop-in session every Wednesday after school throughout the year for parents. An appointment can be made with any member of staff at any time through the school office.
- More homework related to individual targets
- Breakfast gym club The school has a Breakfast club which any child may join at any time. We also have Wake and Shake sessions as the children come into school each morning on the playground.
- Not sure
- More consistency. Important to stress Behaviour Policy, Uniform policy and expected high standards Our Behaviour Policy has been reviewed this year in collaboration with staff, Governors, pupils and parents. It is on the school website for parents to view.
- More ways to involve parents in community of school We have a very dedicated PTA called FOSV which any parent or friend is automatically a member of. Everyone is always more than welcome to get involved at any time.
- More healthy eating strategies We have a Healthy Eating competition which goes on in school, linked to healthy snacks which are brought in to school. The winning teams have taken part in Ready, Steady Cook style cooking activities. This happens on a half term basis.
- More parents evenings so we know how they are getting on We hold two formal evenings per year, as well as holding curriculum evenings and drop in session every Wednesday after school. An appointment can be made with any member of staff at any time, by contacting wither your child's teacher, or the school office.
- School trips Trips are planned with a mix of educational plus an end of year trip, chosen by the children. Parents are consulted where costs may be prohibitive. Residential trips are offered in Years 2,4 and 6. Pupils in receipt of FSM may be offered support towards the cost of trips in collaboration with parents.
- Keep up communication via newsletter/blog The school also communicates via Text, Email, Twitter, Letter and of course face to face. In FS and KS1, stickers are also sometime placed in home school link books for key events.
- More feedback for pupils on learning issues Teachers work hard to ensure this happens, but verbal feedback to both the child and you as parents may be a quicker and easier method of communicating learning issues. Your child's teacher will always contact you if there are any concerns.
- More notes in planner on areas to improve Teachers provide targets for improvement at Parents' evenings, and will also provide ways to improve when necessary during the year. Teachers would always contact you as soon as possible where there is any concern.
- More consistency with reward schemes
- I feel you have a good balance of everything

#### **What can we do better?**

- ❖ Homework can be hit and miss sometimes, particularly online My MATHs
- ❖ Be more consistent with all staff giving out awards; perhaps an individual award for total of house points received ie bronze, silver and gold
- ❖ Tighten up on collection procedures after school clubs and review school discos/parents evening procedures
- ❖ Nothing!
- ❖ Feedback for homework
- ❖ Acknowledgement in diaries as some teachers do this more than others
- ❖ More communication if your child is having additional support on areas of work and why
- ❖ More notice on events that might need parents to pay for something or organise something ie costumes
- ❖ Consider changing the timing of the school hours to 10am-4pm which may help
- ❖ Remain consistent with the quality of teachers
- ❖ More individual diary comments although this applies to parent also
- ❖ More emphasis on PE
- ❖ Smoother transition to classes each year. Parents offered to meet new teachers to discuss individual needs prior to transition
- ❖ Better communication for events such as own clothes with plenty of notice
- ❖ Not sure
- ❖ Blogspots – add letters; be consistent with dates for events
- ❖ Really happy with school – my son is very happy and very settled!
- ❖ Sports activities
- ❖ More opportunities for activities at playtime and lunchtime
- ❖ More activities such as football card games etc.
- ❖ Communication – some things are short notice if we have to make costumes or plan things at work around school, particularly when it is your first child at the school and we are not familiar with what usually happens

*Thank you very much for these comments, which we are working hard to address. If there are any issues which you feel we are not addressing, please don't hesitate to let us know as soon as possible so we can put it right. Remember, your child's teacher is your first point of contact. Should you wish to make an appointment with any other member of staff, this can be done through the school office.*

There were 47 responses to this questionnaire from 208 families in school. One response equates to approx.. 2%

Thank you for taking the time to complete this survey. In order for us to help you further, or if you require a personal response to any issue raised in this survey, please complete your contact details below.

Child's name:

Class:

Parent/Carers name:

Preferred contact details: