

Year Group: 1 Term: Spring

Subject: English



'The Curious Case of the Missing Mammoth

Ellie Hattie and Karl James Mountford

Outcome:

Fiction – Adventure story

Writing outcome:

To write a story based on the structure of 'The Curious Case of the Missing Mammoth' with a change of character

Greater depth writing outcome:

To write a story based on the structure of 'The Curious Case of the Missing Mammoth' with a change of character and setting

National Curriculum Skills		
Spoken Language	Reading Comprehension	Writing Composition
 Ask relevant questions Build vocabulary Articulate and justify answer Use spoken language: speculating, hypothesising, imagining and exploring ideas 	 Retell stories and consider their particular characteristics Learn to appreciate rhymes and poems Recite some rhymes and poems by heart Draw on what they already know Check that the text makes sense Make inferences on the basis of what is being said and done Predict what might happen on the basis of what has been read so far 	 Say out loud what is going to be written about Compose a sentence orally before writing it Sequence sentences to form short narratives Re-read what they have written to check that it makes sense Discuss what has been written with the teacher or other pupils Read writing aloud clearly enough to be heard by peers and the teacher Spell words containing phonemes already taught Spell common exception words

Pathways to Write Keys		
Gateway Keys	Mastery Keys	Feature Keys
 Punctuate sentences using a capital letters and a full stop, some question marks and exclamation marks Use 'and' between words and some clauses Some accurate use of the prefix un- Add suffixes where no change is needed to the root of the word e.ged, -ing, -er, -est • Leave spaces between words 	 Join words and clauses using and Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Add suffixes where no change is needed to the root of the word e.ged, -ing, -er, -est 	 Use some story language Include and describe a character Include and describe the setting (new setting for greater depth) Write simple sentences in sequence Include a beginning, middle and end