



Year Group: 1/2

Term: Autumn

Subject: English



'Acrostic Poems'

Poetry Form

- Acrostic
- Free Verse
- List poems
- Riddles
- Performance poetry

Writing outcome:

To write an acrostic poem

Greater depth writing outcome:

To write an acrostic poem using adjectives and conjunctions

National Curriculum Skills			
<u>Reading and Analysing</u>	<u>Writing Composition</u>	<u>Vocabulary, Grammar and Punctuation</u>	<u>Performance</u>
<ul style="list-style-type: none">• Listen to and discuss a wide range of poems.• Learn to appreciate rhymes and poems and recite some by heart.• Participate in discussion about what is read to them.• Explain clearly their understanding of what is read to them.	<ul style="list-style-type: none">• Say out loud what they are going to write about• Compose a sentence orally before writing it• Read their writing aloud, clearly enough to be heard by their peers and the teacher.	<ul style="list-style-type: none">• Use noun phrases. Use description e.g. adjectives.• Leave spaces between words. Join words and clauses using and.• Correct use of capital letters for names of people, places, days of the week and I.	<ul style="list-style-type: none">• Read aloud clearly enough to be heard by peers and teachers.• Learn some simple poems and rhymes by heart.

Focus Skills

Poetry Keys

I understand what an acrostic poem
I can research the topic of my poem
I can punctuate sentences with capital letters and full stops
I can use adjectives to describe
I can use the conjunction 'and' to join words
I can write an acrostic poem