



*To love and serve as
Jesus shows us*

St Vincent's Catholic Primary School

Curriculum Newsletter: Summer Term (First half term)

Year 1

Class Teacher: Mrs Sarsfield

2017 – 2018

English

Narrative: Previously by Alan Ahlberg + Animal Poetry

Writing:

To use punctuation in **some** sentences: full stops, question marks, exclamation marks.

To begin to link ideas or events by subject or pronoun eg my dog... he has... I cut...

To write down some key words or ideas, including some new vocabulary drawn from listening to books.

To use **and**, **then** and **but** to join words and clauses.

Write short narratives ensuring that many sentences are sequenced accurately and some simple description is used.

To check written work makes sense through re-reading with other pupils or the teacher.

To read out work clearly.

To combine words to make a single clause sentence.

Reading: To read a short text and complete comprehension answers.

To continue to improve decoding skills, using phonics to decode unknown words. To read with expression to help understanding of the texts. To be able to predict what might happen in a story.

Grammar: use of prefix – un, suffixes- est, er, ing, ed

Spelling: Common exception words. –tch spellings, silent k = know, knit. Alternative spellings for a single sound.

Handwriting: to write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. To know that all the letters belong in families.

Come and See (RE)

Topics:

Spread the Word

Rules

Treasures

Learning outcomes:

Passing on messages

Pentecost, spreading the Gospel message through the gift of the Holy Spirit

Acquire the skills of assimilation celebration and application of the above.

How rules can help at home and in school.

The reasons for rules in the Christian family.

Acquire the skills of assimilation, celebration and application of the above.

Maths

Learning outcomes:

To compare and order numbers to 100

To count in 2's, 5's and 10's

To be able to write all the numbers to 20 in words.

To recall all the number facts with numbers to 20.

To solve missing number problems.

To recognise half and a quarter of a shape and of a number to 20.

To solve one step problems involving multiplication and division.

To recognise all the coins and notes.

To tell the time to o'clock and half past the hour.

Science

Topic: On Safari- plants and animals.

Learning outcomes:

To be able to name different plants and animals

To be able to name features of animals such as fur, scales

To be able to name the parts of a plant – stem, leaf, root, petal.

To be able to name a range of common plants.

To be able recognise deciduous and evergreen plants and trees.

Music

Topic: Storytime/Our Bodies

Learning outcomes:

To identify changes in pitch and responding to them with movement.

To contrast changes in pitch with changes in dynamics.

To clap short rhythmic patterns.

To make different sounds with my voice and with instruments.

Computing

Topic: We are celebrating – Keyboard skills

Learning outcomes:

To use the internet safely.

To know how to save, retrieve and change their work reflect on their work and act on feedback received.

To be able to locate each letter on the keyboard.

To be able to type in lower case and capital letters.

To be able to highlight text and change the size, font and colour of the text.

History

Topic: Who were the greatest explorers

Learning outcomes:

To learn about the lives of significant individuals in the past who have contributed to national and international achievements

To know where the people and events they study fit within a chronological framework

To compare aspects of life in different periods.

PE

Learning outcomes: To improve balance, agility and coordination focusing on cognitive skills.

To recognise similarities and difference in performance level.

To explain why someone is performing well.

To Improve static balancing.

To improve dynamic balancing.

Art / DT

Topic: Print making

Learning outcomes:

To sketch a simple design print based on a shell observational drawing.

To create a simple design to be printed related to shells.

To develop the technique of print using colour, pattern, texture, line, shape.

To build up a repeated pattern using the original shell print.