



*To love and serve as  
Jesus shows us*

# St Vincent's Catholic Primary School

## Curriculum Newsletter: Spring Term (first half term)

Year 5

Class Teacher: Mr Mutch

2017 – 2018

### English

Text: Once

#### **Reading outcomes:**

To retrieve, record and present information from non-fiction  
To present reasoned justifications for views  
To discuss and evaluate how authors use language  
To explain and discuss their understanding of what they have read  
To identify and discuss themes  
To make comparisons within and across books  
To predict what might happen from details stated and implied  
To ask relevant questions to improve their understanding

#### **Writing outcomes:**

To plan and write a setting description  
To plan, write and edit a diary entry.  
To write a character description

#### **SPAG outcomes:**

Dashes, brackets and commas for parenthesis  
Relative clauses  
Subordinate clauses  
Fronted adverbials  
Modal Verbs  
Pronouns  
Verb prefixes and suffixes

### Come and See (RE)

Topics:  
Sources  
Unity  
Death and New Life

### Spanish

Learning outcomes:  
Can I say when my birthday is?  
Can I pronounce 'ñ' correctly?  
Can I read dates?  
Can I understand 1st person singular form of –ar verbs?  
Can I say what I am doing and ask someone else the question?  
Can I pronounce silent 'h' correctly?  
Can I pronounce silent 'ai' correctly?  
Can I ask and respond to question about favourite colour with a partner?  
Can I write colours from memory on hearing words aloud?  
Can I pronounce 'v' correctly?

### Maths

Learning outcomes:

#### **Number – Multiplication and Division**

Multiply and divide numbers mentally drawing upon known facts.  
Multiply numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers.  
Divide numbers up to 4 digits by a one digit number using the formal written method of short division and interpret remainders appropriately for the context.  
Solve problems involving addition and subtraction, multiplication and division and a combination of these, including understanding the use of the equals sign.

#### **Number - Fractions**

Compare and order fractions whose denominators are multiples of the same number.  
Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths.  
Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements  $>1$  as a mixed number [for example  $2\frac{5}{5} + 4\frac{5}{5} = 6\frac{5}{5} = 1\frac{1}{5}$ ]  
Add and subtract fractions with the same denominator and denominators that are multiples of the same number.

### Science

Topic: **Material World**

Learning outcomes:

To identify the properties of a range of materials and explain their uses.  
To plan comparative or fair tests and then take accurate measurements and make accurate observations.  
To explore making and separating mixtures.  
To use relevant scientific language to explain their ideas.  
To classify changes as reversible or irreversible.  
To report and present findings from enquiries

### Computing

Topic: **Creating a website**

Learning outcomes:

Understand and evaluate websites  
Research blogs  
Plan a blog entry  
Create a website  
Insert images and hyperlinks  
Edit and improve website  
Publish and share website

### Music

Topic: Life Cycles

Learning outcomes:

Singing in three parts  
Reading a melody in staff notation  
Accompanying a song with tuned and untuned instruments  
Composing and performing together  
Singing in two parts  
Combining vocal sounds in performance  
Creating a performance using voices and instruments in four parts

### History / Geography

Topic: **Where should we go on Holiday?**

Learning outcomes:

To be able to use physical and political maps to identify a region in Europe.

To understand how fold mountain ranges are formed, and that mountains form over millions of years because the Earth is continually Changing.

To understand that houses are built to suit their location and purpose.

To understand the importance of the tourist industry to Alpine communities, and to understand that tourism also brings disadvantages.

To understand how glaciers and avalanches have influenced the Alpine Landscape.

To create a mobile app to inform tourists about the Alpine region.

### PE

Learning outcomes: **Outdoor:**

**Attacking & Defending**

Can I evade and tag opponents?

Can I pass and receive a pass at speed?

Can I pass and receive a pass at speed in a game situation?

Can I refine attacking and defending skills?

Can I develop tactics as a team?

Can I apply learned skills in a game of tag rugby?

Learning outcomes: **Indoor:**

**Social skills**

Can I display dynamic balance, fluidity and control?

Can I hold a counter balance?

Can I use counter balance when crossing my own River Crossing?

Can I effectively work within a team using direction and feedback?

Can I organise roles and responsibilities to improve sportsmanship?

Can I use improved tactics and techniques to compete efficiently?

### Art / DT

Learning outcomes: **The Seaside**

To improve mastery of art and design techniques, including drawing in the context of pen drawings. I can draw details carefully.

To create sketch books to record observations and use them to review and revisit ideas in the context of the drawing activity.

I can use my sketchbook.

To learn about great artists, architects and designers in history.

I can tell you about the artist Alfred Wallis

I can tell you about the artist Hokusai.