



Year Group: 1

Term: Summer

Subject: English



## *'Someone Swallowed Stanley'*

By Sarah Roberts

### **Outcome:** **Report**

#### **Writing outcome:**

To write information about the sea animals looked at in the texts

#### **Greater depth writing outcome:**

To write information about the sea animals looked at in the texts including sections on how to protect them.

### **National Curriculum Skills**

<b><u>Spoken Language</u></b>	<b><u>Reading Comprehension</u></b>	<b><u>Writing Composition</u></b>
<ul style="list-style-type: none"><li>• Build vocabulary</li><li>• Articulate and justify answers</li><li>• Give well-structured descriptions, explanations and narratives</li><li>• Participate in discussions, presentations, performances, role-play, improvisations and debates</li></ul>	<ul style="list-style-type: none"><li>• Learn to appreciate rhymes and poems</li><li>• Discuss word meanings, linking new meanings to those already known</li><li>• Make inferences on the basis of what is being said and done</li><li>• Predict what might happen on the basis of what has been read so far</li><li>• Participate in discussions about what has been read to them</li><li>• Explain clearly an understanding of what has been read to them</li></ul>	<ul style="list-style-type: none"><li>• Say out loud what is going to be written about</li><li>• Sequence sentences to form short narratives</li><li>• Re-read what they have written and check that it makes sense</li><li>• Discuss what has been written with the teacher or other pupils</li><li>• Read writing aloud clearly enough to be heard by peers and the teacher</li><li>• Spell words containing phonemes already taught</li><li>• Spell common exception words</li></ul>

### **Pathways to Write Keys**

<b><u>Gateway Keys</u></b>	<b><u>Mastery Keys</u></b>	<b><u>Feature Keys</u></b>
<ul style="list-style-type: none"><li>• Join words and clauses using and</li><li>• Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</li><li>• Add suffixes where no change is needed to the root of the word e.g –ed, -er, -ing, -est</li></ul>	<ul style="list-style-type: none"><li>• Join words and clauses using and</li><li>• Add suffixes where no change is needed to the root word e.g. -ed, -ing, -er, -est</li><li>• Change the meaning of verbs and adjectives by adding the prefix un-</li><li>• Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</li></ul>	<ul style="list-style-type: none"><li>• Write simple sentences linked to the topic</li><li>• Write in the present tense</li><li>• Link ideas through subject or pronoun e.g. Bats are black. They fly at night</li></ul>