



Year Group: 1

Term: Autumn 2



Subject: English

'Katie in London'

Author: James Mayhew

Publisher: Orchard books

<p>Outcome: Information- non-chronological report about London</p>	<p>Writing outcome: To write a non-chronological report about London using information gathered from the texts</p> <p>Greater depth writing outcome: To write a non-chronological report about London using information gathered from the texts including fun facts about some of the sights.</p>
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<u>National Curriculum Skills</u>		
<u>Spoken Language</u>	<u>Reading Comprehension</u>	<u>Writing Composition</u>
<ul style="list-style-type: none"> Listen and respond Ask relevant question Build vocabulary Participate in discussions, presentations, performances, role play, improvisations and debates 	<ul style="list-style-type: none"> Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which can be read independently Retell stories and consider their particular characteristics Make inferences on the basis of what is being said and done Predict what might happen on the basis of what has been read so far Participate in discussion about what has been read to them 	<ul style="list-style-type: none"> Compose a sentence orally before writing it Sequence sentences to form short narratives Re-read what they have written to check that it makes sense Discuss what they have written with the teacher or other pupils Read aloud their writing clearly enough to be heard by their peers and the teacher

<u>Pathways to Write Keys</u>		
<u>Gateway keys</u>	<u>Mastery keys</u>	<u>Feature keys</u>
<ul style="list-style-type: none"> Combine words to make sentences Use capital letters for names of people and the personal pronoun 'I' Leave spaces between words Begin to use capital letters and full stops 	<ul style="list-style-type: none"> Join words using 'and' Use plural noun suffixes -s and -es Sequence sentences to form short narratives (link ideas or events by pronoun) Punctuate sentences using a capital letter and full stop Use capital letters for names of people and places 	<ul style="list-style-type: none"> Write simple sentences linked to the topic Write in the present tense Link ideas through subject or pronoun e.g. Bats are black. They fly at night.