|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | |  | | | |  |
|  |  | **Key Stage 2 (Year 4/5): Year B**  **Long Term Curriculum Overview (Maths and RSHE published separately)** | | | | |  |
|  |  | |  |  |  |  |  |
|  | Autumn Term | |  | Spring Term |  | Summer Term |  |
|  | Is society more inclusive? | |  | Is there ever a place for war? |  | Why did an invention on Museum Street change Britain? |  |
| History: A study of an aspect or theme in British history that extends pupils’ chronological  knowledge beyond 1066  Linked texts:  The Place for Me: Stories About the Windrush Generation by K.N. Chimbiri  How to Heal a Broken Wing (RSHE)  Rose Blanche (RSHE) | | History: Local history study (WW1)  Linked art: Anthony Gormley - figures (sculpture)  Linked text: Where the Poppies Grow Now (RHSE) | History: Local history study  A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066  Linked art / DT: Textiles |  |
|  | |  |  |  |
| UK / America comparative study | | Migration and population | Can we create a sustainable world? |  |
| Geography: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America  Linked art: Pop Art (drawing / painting)  Linked text: King Kong by Anthony Browne | | Geography: human geography, including: types of settlement and land use  Linked text: The Island by [Armin Greder](https://www.amazon.co.uk/Armin-Greder/e/B007ICFMWE/ref=dp_byline_cont_book_1)  (RSHE) | Geography: human geography, including:  the distribution of natural resources including energy,  food, minerals and water  Linked Art: Annagret Soltau and Derek Gores (collage)  Linked text: Plastic Planet: How Plastic Came to Rule the World by Georgia Amson-Bradshaw |
|  | |  |  |
|  | | Other texts: Shackleton's Journey by William Grill | Other texts: Sky Chasers by Emma Carroll |
|  | |  |  |
| Come and See (RE): Ourselves / Life Choices / Judaism / Hope | | Come and See (RE): Mission / Memorial Sacrifice / Sacrifice\* | Come and See (RE): Transformation / Freedom and Responsibility / Stewardship\* |
|  | | \* In the longer of Spring or Summer another faith week will cover Islam / Hinduism / Sikhism on a 3-year cycle | | |
| Science: Animals including humans  Properties and changes of materials    Other DT: Mechanical Systems – Moving Toys | | Science: Living Things and Their Habitats    Linked DT: Monitoring and control  Linked text: Island by Jason Chin |  | Science: Forces  Earth and Space  Linked art: Collage - Annagret Soltau and Derek Gores |
|  | |  |  |  |
| Music: Melody and Harmony in Music  Sing and Play in Different Styles | | Music: Composing and Chords  Enjoying Musical Styles |  | Music: Freedom to Improvise  Battle of the Band |
| PE: Real PE Personal skills  Real PE Social skills  Net games - Volleyball  Dance  Y5 swimming | | PE: Real PE Cognitive skills  Real PE Creative skills  Gymnastics  Invasion games – Warrington Wolves tag rugby |  | PE: Real PE Physical skills  Real PE Health and fitness  Outdoor adventurous  Athletics  Striking and fielding games - Cricket |
| Spanish: All About Me  The way we look | | Spanish: Eating Out  My World |  | Spanish: In the Class  Our Past |  |
| Computing: Scratch developing games  Flowol | |  | Computing: Radio Station  Online safety  Strategic searching online |  | Computing: 3D Modelling Sketch Up  Using and Applying |  |
|  | |  |  |  |  |  |