



English Long Term Overview: Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TEXT:	Autumn Poetry The Pirate Cruncher	The Santa Trap	Winter Poetry Seahorse The Shyest Fish In The Sea	Dougal's Deep sea Diary	Really looking Poetry Jack And The Bakedbean Stalk	Tadpoles promise
Final Writing Outcome:	Narrative: Character description	Instructions: Instructional writing	Information: Non Chronological Report	Diary writing: Diary/letter	Traditional tales: Story writing Settings	Explanations Recount
Continuous Skills:						
<div> <div>Write simple sentences which include nouns and some adjective. Join some simple clauses with 'and', but or so. Continue to use a range of adjectives to describe nouns. Use spacing within sentences. Ensure that letters are in the correct starting and finishing direction.</div> <div>Form lower-case letters of the correct size relative to one another in their writing. Use the diagonal and horizontal strokes needed to join letters in some of their writing. Make simple additions, revisions and proof-reading corrections to their writing.</div> </div>						
Specific skills:	Write sentences of different forms; statements and questions Punctuate these correctly with capital letters, full stops and question marks Use subordination (using when, if, that, or because) Use co-ordination (using or, and, or but)	Write sentences of different forms; statements and questions Punctuate these correctly with capital letters, full stops and question marks Learn word classes; noun, adjective, conjunction and verb	Use the correct use of present and past tense throughout writing Use the progressive form of verbs in the past and present tense (<i>he was drumming</i>) Apostrophes and spelling of contracted words Use of suffixes –er and –est in	Use the correct use of present and past tense throughout writing Use the progressive form of verbs in the past and present tense (<i>he was drumming</i>) Use of suffixes –er and –est in adjectives Use of –ly to turn adjectives into	Use co-ordination (or/but/ and) Use past and present tense correctly Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing. Use subordination (using when, if,	Use co-ordination (or/but/ and) Use past and present tense correctly Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing. Use subordination (using when, if,



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	Learn word classes; noun, adjective, conjunction and verb Learn to use expanded noun phrases to describe and specify		adjectives Use of -ly to turn adjectives into adverbs Form adjectives by adding suffixes such as -ful, -ness, -less	adverbs Apostrophes and spelling of contracted words	that, or because)	that, or because)
Incidental writing:	Pirate fact file Character description (in prep for final piece) Poem Ship's log Story summary Predicted ending Letter	Prediction as to why Bradley Is on the naughty list Letter writing to Santa.	Explanation of how a baby seahorse grows Persuasive letter to parents about adopting a seahorse Non chronological report about a seahorse. Incidental – label and write captions for a picture of a seahorse	Incidental – children write a diary entry about Dougal's dive based on this illustration. Diary entry describing under the sea What am I? Poem/riddle about a sea creature	Can children describe a setting Create an alternative ending to a story Persuasive letter to Jack's Mother	
Revisited genre assessed write:	Baseline assessment	Character description	Diary/Letter	Non Chronological report/ persuasive letter	Diary/letter writing	Stories writing/settings