



*To love and serve as  
Jesus shows us*

# St Vincent's Catholic Primary School

## Curriculum Newsletter: Spring (first half term)

Year 6

Class Teacher: Mr Hughes/Mrs Jackson

2017 – 2018

### English

Text: The Giant's Necklace  
Wonder

#### **Reading outcomes:**

RETRIEVE Understand, summarise, retrieve and record information from texts, including non-fiction.

INTERPRET Deduce, infer or predict information, events or ideas from text, justifying using the text.

CHOICE Explain and comment on the writers' use of language, structure and presentation and the overall impact on the reader.

VIEWPOINT Identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.

PERFORM Show understanding through intonation, tone, volume and action when performing poems and play-scripts.

REVIEW Discuss books read independently and as a group, justifying their views.

#### **Writing outcomes:**

To write a diary extract

To write a police statement

To plan, write and edit a newspaper report

#### **SPAG outcomes:**

Active and passive voice

Main clauses

Subordinate and relative clauses

Modal verbs

Past and present progressive

Perfect form.

Dashes, brackets and hyphens for parenthesis

### Come and See (RE)

Topics:  
Sources  
Unity  
Death and New Life

### Spanish

Learning outcomes:

Can I say when my birthday is?

Can I pronounce 'ñ' correctly?

Can I read dates?

Can I understand 1st person singular form of –ar verbs?

Can I say what I am doing and ask someone else the question?

Can I pronounce silent 'h' correctly?

Can I pronounce silent 'ai' correctly?

Can I ask and respond to question about favourite colour with a partner?

Can I write colours from memory on hearing words aloud?

Can I pronounce 'v' correctly?

### Maths

Learning outcomes:

#### **Number: Decimals**

Identify the value of each digit in numbers given to 3 decimal places and multiply numbers by 10, 100 and 1,000 giving answers up to 3 decimal places.

Multiply one-digit numbers with up to 2 decimal places by whole numbers.

Use written division methods in cases where the answer has up to 2 decimal places.

Solve problems which require answers to be rounded to specified degrees of accuracy.

#### **Number: Percentages**

Solve problems involving the calculation of percentages [for example, of measures and such as 15% of 360] and the use of percentages for comparison.

Recall and use equivalences between simple fractions, decimals and percentages including in different contexts.

#### **Number: Algebra**

Use simple formulae

Generate and describe linear number sequences.

Express missing number problems algebraically.

Find pairs of numbers that satisfy an equation with two unknowns.

Enumerate possibilities of combinations of two variables.

### Science

Topic: **Material World**

Learning outcomes:

To identify the properties of a range of materials and explain uses.

To plan comparative or fair tests and then take accurate measurements and make accurate observations.

To explore making and separating mixtures.

To use relevant scientific language to explain their ideas.

To classify changes as reversible or irreversible.

To report and present findings from enquiries.

### Computing

Topic: **Creating a website**

Learning outcomes:

Understand and evaluate websites

Research blogs

Plan a blog entry

Create a website

Insert images and hyperlinks

Edit and improve website

Publish and share website

### Music

Topic: **Life Cycles**

Learning outcomes:

Singing in three parts

Reading a melody in staff notation

Accompanying a song with tuned and untuned instruments

Composing and performing together

Singing in two parts

Combining vocal sounds in performance

Creating a performance using voices and instruments in four parts

### History / Geography

Topic: **Where should we go on Holiday?**

Learning outcomes:

To be able to use physical and political maps to identify a region in Europe.

To understand how fold mountain ranges are formed, and that mountains form over millions of years because the Earth is continually Changing.

To understand that houses are built to suit their location and purpose.

To understand the importance of the tourist industry to Alpine communities, and to understand that tourism also brings disadvantages.

To understand how glaciers and avalanches have influenced the Alpine Landscape.

To create a mobile app to inform tourists about the Alpine region.

### PE

Learning outcomes: **Outdoor:**

**Attacking & Defending**

Can I evade and tag opponents?

Can I pass and receive a pass at speed?

Can I pass and receive a pass at speed in a game situation?

Can I refine attacking and defending skills?

Can I develop tactics as a team?

Can I apply learned skills in a game of tag rugby?

Learning outcomes: **Indoor:**

**Social skills**

Can I display dynamic balance, fluidity and control?

Can I hold a counter balance?

Can I use counter balance when crossing my own River Crossing?

Can I effectively work within a team using direction and feedback?

Can I organise roles and responsibilities to improve sportsmanship?

Can I use improved tactics and techniques to compete efficiently?

### Art / DT

Learning outcomes: **The Seaside**

To improve mastery of art and design techniques, including drawing in the context of pen drawings. I can draw details carefully.

To create sketch books to record observations and use them to review and revisit ideas in the context of the drawing activity.

I can use my sketchbook.

To learn about great artists, architects and designers in history.

I can tell you about the artist Alfred Wallis

I can tell you about the artist Hokusai.