



Year Group: 1

Term: Summer

Subject: English



'Goldilocks and Just One Bear'

'Leigh Hodkinson'

<p><u>Outcome:</u> Traditional story</p>	<p>Writing outcome: To write a new version of the story with a new character or new setting</p> <p>Greater depth writing outcome: To write a new version of the story with a new character and a new setting</p>
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National Curriculum Skills		
Spoken Language	Reading Comprehension	Writing Composition
<ul style="list-style-type: none"> Listen and respond Ask relevant questions Build vocabulary Participate in discussions, presentations, performances, role play, improvisations and debates 	<ul style="list-style-type: none"> Become familiar with key stories, fairy tales and traditional tales Retell stories and consider their particular characteristics Make inferences on the basis of what is being said and done Predict what might happen on the basis of what has been read so far Participate in discussion about what has been read to them 	<ul style="list-style-type: none"> Re-read what they have written and check that it makes sense Discuss what has been written with the teacher or other pupils Read writing aloud clearly enough to be heard by peers and the teacher Spell words containing phonemes already taught Spell common exception words

Pathways to Write Keys		
Gateway Keys	Mastery Keys	Feature Keys
<ul style="list-style-type: none"> Join words and clauses using and Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Add suffixes where no change is needed to the root of the word e.g -ed, -er, -ing, -est Change the meaning of verbs and adjectives by adding the prefix un 	<ul style="list-style-type: none"> Join words and clauses using and Use simple description Sequence sentences to form short narratives (link ideas or events by pronouns) Use a capital letter for places and days of the week Punctuate sentences using a capital letter, full stop, question mark or exclamation mark 	<ul style="list-style-type: none"> Story language Simple description for character and setting Sequence of events Include a beginning, middle and end Past tense