



To love and serve as
Jesus shows us

St Vincent's Catholic Primary School

Curriculum Newsletter: Autumn Term (first half term)

Year 2

Class Teacher: Mrs Duffy

2017 – 2018

English

Text: Seahorse The Shyest Fish In The Sea

Writing outcomes:

I can write narratives about personal experiences and those of others (real and fictional).

I can write about real events.

I can re-read to check that my writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.

I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

Grammar learning:

I can use of the **suffixes** –er, –est in **adjectives** and the use of –ly in Standard English to turn adjectives into **adverbs**.

I can apply the correct and consistent use of **present tense** and **past tense** throughout writing.

Spelling learning:

I can add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly.

I can use the possessive apostrophe (singular) [for example, the girl's book]

Come and See (RE)

Topics:

Thanksgiving
Opportunities
Spread the Word

Maths

Topics: Multiplication and Division

Learning outcomes:

To Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.

To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign.

To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.

To show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

Science

Topic: Mini Worlds

Learning outcomes:

To identify and compare the suitability of a variety of everyday materials.

To explore and compare the differences between things that are living, dead or that has never been alive.

To identify that most living things live in habitats and

Music

Topic: Machines

Learning outcomes:

To sequence sounds.

To learn a steady beat.

Topic: Seasons

Learning outcomes:

To explore pitch.

Computing

Topic: We are photographers

Learning outcomes:

To consider the technical and artistic merits of photographs.

To use a digital camera or camera app take digital photographs

To edit and enhance their photographs select their best

micro-habitats to which they are suited.	To identify changes in pitch and responding to them with movement.	images to include in a shared portfolio.
<p><u>History / Geography</u></p> <p>Topic: How did the first flight change the world?</p> <p>Learning outcomes:</p> <p>To develop curiosity to know more about the past.</p> <p>To make connections and draw contrasts between their own lives and lives of people in the past.</p> <p>To learn about events beyond living memory that are significant globally.</p>	<p><u>PE</u></p> <p>Topic: Cognitive skills</p> <p>Learning outcomes:</p> <p>To improve balance, agility and coordination focusing on cognitive skills.</p> <p>To recognise similarities and difference in performance level.</p> <p>To explain why someone is performing well.</p> <p>To Improve static balancing.</p> <p>To improve dynamic balancing</p>	<p>Topic: Art Winter collage</p> <p>Learning outcomes:</p> <p>To use colour as a stimulus.</p> <p>To use a variety of media to create a winter collage.</p> <p>Topic: Free standing structures</p> <p>Learning outcomes:</p> <p>To learn about different structures.</p> <p>To draw pictures of building in the local area.</p> <p>To know how building were made in the past, about different building, houses and homes around the world, about different ways to balance, how to make picture frames and how to test the strength of structures.</p>