

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	ı		Place Valu in 10)	e	Number: Addition and Subtraction (within 10)				Geometry: Shape	Numbe Va (with	Consolidation	
Spring	Numbe		n and Sub in 20)	traction	(within 50) Leng				rement: Measurement: th and Weight and ight Volume			Consolidation
Summer	a (Reinfo			nber: tions	Va tion		Weasurement : money :		Ti	me	Consolidation	





# **Year 1 Maths Overview**

## **Autumn Term**

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
or from any given count, read and Given a number identify and representation	orwards and backen number.  d write numbers  er, identify one n  present numbers  is including the r	kwards, beginning to 10 in numeral nore or one less. Is using objects and number line, and an, less than (few	als and words.  Ind pictorial use the	Represent and facts within 10 Read, write an addition (+), su Add and subtra Solve one step subtraction, us	d interpret math obtraction (-) and subtraction (-) and act one digit num problems that it ing concrete objust and missing numbers and missing numbers in the concrete objust and missing numbers and missing	nds and related s ematical statem dequals (=) signs nbers to 10, inclu nvolve addition a ects and pictoria	nents involving i. uding zero. and	Geometry: Shape Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles)  Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)	Number: Place Count to twen and backwards with 0 or 1, fro number.  Count, read an numbers to 20 and words.  Given a number more or one le  Identify and re numbers using pictorial repres including the n and use the lar equal to, more (fewer), most,	ty, forwards is, beginning m any given  d write in numerals er, identify one ss.  present objects and sentations umber line, nguage of: than, less than	Consolidation





### **Spring Term**

Week 1 Wee	ek 2 Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Number: Addition and S Represent and use numb facts within 20  Read, write and interpre addition (+), subtraction  Add and subtract one-di including zero.  Solve one step problems subtraction, using concre representations, and mis – 9	ber bonds and related set mathematical statem (-) and equals (=) signs (git and two-digit numb so that involve addition a ete objects and pictoria	ents involving ers to 20,	beginning with Count, read an numerals. Given a numbe Identify and reand pictorial renumber line, as to, more than,	wards and backwood or 1, or from and write numbers or, identify one makes the langual less than (fewer), ples of twos, five	ny number.  to <u>50</u> in  ore or one less.  using objects cluding the lige of: equal most, least.	Height Measure an record lengtheights.  Compare, desolve practifor: lengths	lescribe and ical problems and heights le, long/short, rter, tall/short,	Measuremen and Volume Measure and record mass/ capacity and solve practica for mass/wei example, hea heavier than, than]; capacity volume [for each full/empty, naless than, hall quarter]	begin to weight, volume. scribe and al problems ight: [for ivy/light, lighter ty and example, nore than,	Consolidation





# **Year 1 Maths Overview**

## Summer Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Count in multip	iplication and Diviples of twos, five problems involved and division, by concrete objects, as and arrays with	s and tens. ing calculating the pictorial	Number: Fraction Recognise, find half as one of two of an object, shaquantity.  Recognise, find quarter as one oparts of an object quantity.  Compare, descriptational problect lengths and heiexample, long/slonger/shorter, double/half)  Compare, descriptational problect lengths and heiexample, longer/shorter, double/half)  Compare, descriptational problect lengths lengths and heiexample, longer/shorter, double/half)  Compare, descriptational problect lengths and heiexample, longer/shorter, double/half)  Compare, descriptational problect lengths and heiexample, longer/shorter, double/half)  Compare, descriptational problect lengths and heiexample, long/slonger/shorter, double/half)	and name a vo equal parts ape or  and name a of four equal ct, shape or  ibe and solve ims for: ghts (for short, tall/short,  ibe and solve ims for: or example, ovier than, pacity and mple, e than, less	Geometry: position and direction Describe position, direction and movement, including whole, half, quarter and three quarter turns	Number: Place Count to and a forwards and b beginning with from any given  Count, read an numbers to 100 numerals.  Given a numbe one more and of Identify and re- numbers using pictorial repres including the n and use the lan equal to, more than, most, lea	cross 100, packwards, 0 or 1, or number.  d write 0 in  er, identify one less.  present objects and sentations umber line, nguage of: than, less	Measuremen t: Money Recognise and know the value of different denominatio ns of coins and notes.	Measurement Sequence ever chronological language [for before and af first, today, y tomorrow, m afternoon an  Recognise an language rela dates, includi the week, we and years.  Tell the time and half past and draw the clock face to times.  Compare, des solve practica for time [for quicker, slow later]  Measure and record time ( minutes, secon	ents in I order using example, fter, next, esterday, orning, d evening.  d use uting to ing days of teks, months  to the hour	Consolidation

