



## **Year 1/2 Art and Design** **Knowledge Organiser:** **Kandinsky**



### **Subject Specific Skills**

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

### **Prior Learning**

- Safely use and explore a variety of materials, tools, and techniques while experimenting with colour, design, texture, form, and function.
- Share their creations, explaining the process they have used.
- Make use of props and materials when role-playing characters in narratives and stories.
- Develop imagination, creativity and their ability to use media and materials.
- Create with materials.

### **Key Vocabulary**

Patterns  
Lines  
Pictures  
Primary  
Secondary  
Complimentary  
Light  
Dark  
Shade  
Tone  
Paint  
Collage

### **Key Artists: Kandinsky**



### **Investigate (style / techniques / examples):**

- To be able to identify colours and the objects that are associated with them.
- To be able to identify primary colours.
- To be able to mix primary colours to create secondary colours.
- To be able to create light and dark shades of colour.
- To research the artist Kandinsky.
- To be able to produce art based on the work of Kandinsky.

### **Design and Create:**

Children to practise, plan and create a painting inspired by the styles and techniques of Kandinsky and incorporate his style into their chosen artwork .



### **Evaluate:**

Children should assess their own work based on the feedback.

Children to evaluate their own work and their peers based on the features and techniques of Kandinsky.