



*To love and serve as  
Jesus shows us*

## St Vincent's Catholic Primary School

### Curriculum Newsletter: Autumn Term (second half term)

Year 1

Class Teacher: Mrs Sarsfield

2017 – 2018

#### English

Text:

**Writing outcomes:**

I can say out loud what I am going to write about.

I can compose a sentence orally before writing it.

I can re-read what I have written to check that it makes sense.

To leave spaces in between words.

To punctuate some sentences using a capital letter and a full stop, or question mark.

To join clauses using 'and'

**Grammar learning:**

Verb endings ed and ing

Plurals – s and es

**Spelling learning:** Phonics- phase 3 and 5 digraphs and trigraphs. Spelling the days of the week. Spelling verbs with ed and ing as suffixes.

#### Come and See (RE)

Topics:

Signs and symbols

Books

Thanksgiving

Opportunities

Spread the Word

Rules Islam

Treasures

#### Maths

**Learning outcomes:**

To count to and across 100.

Find number bonds for numbers within 10

Systematic methods for number bonds within 10

Number bonds to 10

Compare number bonds

Addition: Adding together, Adding more Finding a part, using the addition symbol, Addition facts.

Subtraction: Taking away, how many left? Crossing out, Counting back, taking away, Introducing the subtraction symbol. Finding a part, breaking apart Finding the difference.

Shape – recognising and naming common 2d shapes and the 3d shapes : cube, cuboid, cylinder, prism, pyramids.

#### Science

**Topic:** Autumn and Celebrations Materials

**Learning outcomes:** I can observe and comment on changes in the seasons. I can name the seasons and suggest the type of weather in each season. ( Autumn). I can distinguish between an object and the material it is made from. can explain the materials that an object is made from. I can name wood, plastic, glass, metal, water and rock. I can describe the properties of everyday materials. I can group objects based on the materials they are made from.

#### Music

**Topic:** Animals Weather

**Learning outcomes:**

To understand pitch, and making high and low vocal sound

To relating pitch to high and low body posture.

To explore and control dynamics (volume), duration and timbre with voices, body percussion and instruments.

#### Computing

**Topic:** We are Storytellers

Recording/ Films and sounds

**Learning outcomes:** To use sound recording equipment to record sounds. To develop skills in saving and storing sounds on the computer. To develop collaboration skills as they work together in a group.

To understand how a talking book differs from a paper-based book. To talk about and reflect on their use of ICT. To share recordings with an audience.

### **Geography**

**Topic:** What's it like where we live?

**Learning outcomes:** To develop knowledge about the locality. To use simple fieldwork and observational skills in the school, its grounds and surroundings. To know the differences between a map, plan and aerial photograph. To recognise landmarks and basic human and physical features. To use locational and directional language to describe the location of features and routes on a map. To use basic geographical vocabulary.

### **PE**

**Learning outcomes:**

To improve agility, balance and coordination.

Gymnastics – to create a series of balances and movements that flow.

### **Art / DT**

**Topic:** Moving parts – traditional tales.

**Learning outcomes:** To create a moving picture with a lever or pivot mechanism, linked with a fairy story.

**Topic: Painting –** Christmas scene

**Learning outcomes:** To paint in watercolours with control and fluency. To use the primary colours and mix a variety of secondary colours. To add white or black to create shades and hues.