



St Vincent's Catholic Primary School

Curriculum Newsletter: Spring Term (second half term)

*To love and serve as
Jesus shows us.*

Foundation Stage

Class Teacher: Mrs Carroll

2017-2018

Communication and Language

Books – Firefighters, Vet Vicky, Farmer Fred, The Lighthouse Keeper stories, Teddy Bear Fireman, Mr Little's Noisy Fire Engine, Doctor Daisy, Teacher Tina, I don't Want to Go to Hospital.

Literacy

Letters and sounds – Phase 3/4 (plus booster groups)
Reading – high frequency words/tricky words/home readers
Guided reading groups – Pink/Red/yellow level
Segmenting and blending cvc/cvcc words
Reading for pleasure, information and comprehension skills
Independently writing simple sentences that can be read by themselves and others

Physical Development (indoor/outdoor)

Real PE – Unit 4: Clowns naughty ball, off to the seaside

Getting changed, getting out and putting back equipment

Sport relief – singing and dancing

Understanding the World

PC Drum visits – police car
Visit to the fire station
Roles and responsibilities – who helps us in our school?
Local community?

Spanish – colours

Computing: Completing a simple program on a computer

How you can help at home:

- Regularly reading with your child (Pink/Red/yellow books)
- Practising reading Phase 2 and 3 high frequency/tricky words
- Practising writing Phase 2 and 3 high frequency/tricky words
- Practise saying the number that is one more/less than a number
- Practising recognising and writing numbers 0-20

Spring 2: People who help us

For quick reference – Phase 3
high frequency words:

will	too	my
that	he	her
this	she	
then	we	
them	me	
with	be	
see	was	
for	you	
now	they	
down	all	
look	are	

***Bold =
tricky
words**

Mathematical Development

Number: place them in order and say which number is one more/less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

Shape: names and describes the 3D shapes, use shapes/objects to make patterns and build models.
Uses everyday language related to time. Orders familiar events and measures short periods of time in simple ways.

Personal, Social & Emotional Development/ Come and See

Come and See – Eucharist – relating – gathering

Children will be able to talk about the times they have gathered together with others and how they felt.

Expressive Arts and Design

People who help us posters
Firefighter pictures
Topic-related craft
Role play area – doctors surgery
Small world – vets, farmer, road works etc