



## Primary PE and Sport Premium Report 2019 – 2020

Primary PE and Sport Premium is allocated to school in order to develop or add to the PE and sport activities that your school already offers and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>During 2018 – 2019:</p> <ul style="list-style-type: none"> <li>• Participation rates in matches, events and competitions has increased</li> <li>• Participation rates in after-school clubs has increased, particularly for girls and children in EYFS/ Key Stage 1</li> <li>• Training for PE subject leader has continued, and training for staff has also taken place</li> <li>• Playground markings have been added to provide greater opportunities for games and activity at break time and lunchtime</li> <li>• Play leaders and the PE Assistant run lunchtime clubs daily, widening the offer of health / sport related structured activity available</li> <li>• PE curriculum time allocated is being maximized consistently through children not spending time changing for PE (they now come into school in their PE kit when they have a PE lesson that day)</li> <li>• During February half term, 4 children attended and completed a Primary Leadership in Sport programme (1 Gold, 1 Silver and 2 Bronze awards)</li> <li>• Achieved the Bronze School Games Mark</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to monitor participation rates in wider sporting provision</li> <li>• Continue to improve opportunities for all children to be more regularly physically active</li> <li>• Continue to improve quality of provision for PE</li> <li>• Continue to improve resources for PE and sport</li> <li>• Achieve objectives identified following the Active Cheshire Active Plan Audit</li> </ul>

### **Meeting national curriculum requirements for swimming and water safety**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



## Action Plan and Budget Tracking: 2019 - 2020

Academic Year: 2019 – 2020	Total fund allocated: £17,779		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 89.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"><li>Offer a variety of activities at lunchtimes and breaks for all children to access.</li><li>Offer more opportunities for children to have structured opportunities to be active during breaks and lunchtime</li><li>Offer a wider variety of after school sporting activities to ensure that more children have access to these clubs</li><li>Increase opportunities to incorporate physical activity into other areas of the curriculum</li></ul> <p><i>* See also: Objectives and action on the Active Cheshire Active Plan</i></p>	<ul style="list-style-type: none"><li>Employ PE Assistant to support in PE lessons, at breaktimes, lunchtime and in after school clubs</li><li>Train play leaders, dance leaders and sports leaders</li><li>Sustain / further extend after school club offer throughout the school and in a wider variety of sport / opportunities for physical activity</li><li>Analyse participation rate to monitor whether impact is sustained</li></ul>	<p>£14,074</p> <p>Through WPESSP membership £1,876</p>	<p><b><u>Employ PE Assistant Lunchtime and Break activities</u></b> PE Assistant employed to support in PE lessons, at breaktimes, lunchtime and in after school clubs.</p> <p><b><u>After School Clubs:</u></b> Both Key Stages were able to have clubs available to them throughout the year. Key stage one had multi skills. Key stage two had the following including teacher lead sports activities:</p> <ul style="list-style-type: none"><li>Year 3/4 Girls Football Club</li><li>Year 5/6 Football Club</li><li>Year 5/6 Dance</li><li>Year3/4/5/6/ Health and Sports Club(Shake it up)</li><li>Wellbeing Club</li><li>Cricket Club</li><li>Cross County Club</li><li>Rugby Club</li><li>Circuit Training(Cross-fit Disco)</li></ul>	<p>Depending on budget to employ a PE Assistant.</p> <p>Play leaders to continue to set up activities during breaks and lunchtime.</p> <p>Staff and PE Assistant to continue to offer a variety of clubs after school throughout the year.</p>

			<p><b><u>Year 3 Personal Challenges</u></b> Children in Year 3 worked on their personal challenges in PE from the REAL Units.</p> <p><b><u>Promoting Health and Sports</u></b> Key Stage 2 Children filled in a sports questionnaire to see who needed to be more active - a follow on was that Mr Dereveux took the least active children for an after school weekly session for 10 weeks about the importance of Health and Exercise.</p> <p><b><u>Sports Leaders</u></b> Sports Leaders were chosen from Year 6 and were given particular roles.</p> <p><b><u>Play leaders/sports leaders</u></b> training was given by Dave Ansell on the 19.10.20 to Year 5</p>	<p>Children in Year 3 to continue to work on their personal challenges in PE from the REAL Units.</p> <p>These children will be in Year 6 and be able to sustain the playleaders role.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Promote the achievements of children in sport, both in and out of school, focusing on both achievement and attitude.</li> <li>Develop intra-school house competitions to work on teamwork, fair play and tolerance.</li> </ul> <p><i>* See also: Objectives and action on the Active Cheshire Active Plan</i></p>	<ul style="list-style-type: none"> <li>Train Play leaders, dance leaders and Sports leaders</li> <li>Wider school events throughout the year, not just Sports Day in the Summer Term</li> <li>Newsletter announcements / Twitter / school website</li> <li>Work towards Silver School Games Mark for 2019-2020</li> </ul>	<p>Through WPESSP membership £1,876</p>	<p><b><u>Play Leaders</u></b> Play leader/sports leader training was given by Dave Ansell on the 19.10.20 to Year 5</p> <p><b><u>Sports Competitions involving WASSP competitions: Sports events started in the Autumn Term 2019</u></b></p> <ul style="list-style-type: none"> <li>SFA Under 11's Mixed Schools Cup Football (members only)- Priestley. 28.11.19</li> <li>Sportshall Athletics Qualifier - Great Sankey / Penketh. 4.12.19</li> <li>Year 5 &amp; 6 Mini Basketball Competition Qualifier 6.2.20</li> <li>Year 6 Road to Finch Farm Football Orford Qualifier (members only) . 25.2.20</li> <li>Bike Right Year 5 12.2.20 (2 days) Y5 HC</li> <li>Bike Right Year 5 25.2.20 (2 days) Y5 PW</li> <li>Culcheth Primary School Year 3/4 Football 9.3.20</li> <li>Culcheth Primary School Year 5/6 Football 23.3.20</li> </ul> <p><b><u>Twitter</u></b> See Twitter as many intra-school competitions between teams in class were undertaken including netball, football, cricket, rounders, hockey and personal challenges.</p>	<p>Continuing involvement with WASSP membership.</p> <p>To continue to have a good communication with the School Games Organiser Colin Grady.</p>

		<p><b><u>Warrington Primary Leadership Training</u></b>          Year 5 Children have had the opportunity to take part in the Primary Leadership Award Training in February half Term. These children previously went on a Summer Holiday Leadership course and achieved a Silver Award for their skills.</p> <p><b><u>Warrington Wolves Assembly – Nov 19.</u></b>          Spoke to the children about the road to success.</p> <p><b><u>Dance-athon</u></b>          Children had a dance-athon to raise money for Children in Need.</p> <p><b><u>Games Mark Award</u></b>          Games Mark for this year has been paused and that schools with existing School Games Marks will retain their award for this academic year. This said there will be no new School Games Mark certificates or plaques being issued to schools for the academic year 2019 - 2020.</p> <p><b><u>During Lockdown</u></b>  <b><u>Virtual School Games Award</u></b>          However since <b>Lockdown</b> we have been able to achieve the School Games Virtual Award by promoting virtual opportunities for</p>	<p>To continue to take part in the Warrington Primary Leadership programme during the half terms.</p> <p>To work on achieving the Silver Games Mark.</p>
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children and families and through Twitter and REAL PE. Parents/children have been able to access REAL PE to join in with virtual lessons.



**School Games Recognition Award**

This badge is for achieving the 2019-2020 School Games Recognition Certificate for our continuing commitment and achievement to the School Games Programme during the Autumn and Spring terms.



**Social Distancing Rule**

Staff have been given a selection of social distancing games which

			<p>have been adapting to the 2 metre social distancing rule.</p> <p><b><u>REALPE</u></b>  Teachers have been using the REAL PE Scheme but unfortunately due to covid, staff have not been able to get training. This will be carried on in a staff meeting for the next academic year.</p>	<p><b><u>REAL PE</u></b>  We have provisionally accepted the offer for the academic year 20/21 depending on funding.</p> <p>Have been in contact with Beccy Cresswell from Livewire to discuss the next stages of staff development.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				89.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Ensure staff are fully trained and supported when delivery PE within school.</li> </ul> <p><i>* See also: Objectives and action on the Active Cheshire Active Plan</i></p>	<ul style="list-style-type: none"> <li>Warrington PE and School Sport Partnership membership</li> </ul>	£1,876	<p><b>Staff Training</b></p> <p>Staff have had support from a PE assistant in lessons; children have been working in smaller groups to enable better quality lessons.</p>	<p>Already been in contact with Beccy Cresswell during lockdown about PE staff meeting and Real Gymnastics Training for the next academic year 20/21</p>
	<ul style="list-style-type: none"> <li>Monitor and audit curriculum PE provision</li> </ul>	£1,095	<p>PE Assistant has been able to monitor and audit curriculum PE provision.</p>	
	<ul style="list-style-type: none"> <li>Expand REAL PE resources to include Gym</li> </ul>	Through WPESSP membership	<p>Staff training did not take place due to Covid, this will be carried on in the next academic year.</p>	
	<ul style="list-style-type: none"> <li>Opportunities for staff to work with specialists</li> <li>PE Assistant employed to support in PE lessons</li> </ul>	£14,074	<p>Staff have been involved with the following taster sessions with their children:</p> <ul style="list-style-type: none"> <li>Taekwon –do Taster Sessions Whole School (Phill Star 18.10.20)</li> <li>Basketball Taster Sessions Key Stage 2 (30.1.20 Steve at Sport for All)</li> </ul> <p>Attended WASSP PE Day – Sept19</p> <p>Attended Network meeting March 20</p>	



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				89.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Offer a variety of activities at lunchtimes and breaks for all children to access.</li> <li>• Offer more opportunities for children to have structured opportunities to be active during breaks and lunchtime</li> <li>• Increase variety of after school clubs offered across the year</li> </ul> <p><i>* See also: Objectives and action on the Active Cheshire Active Plan</i></p>	<ul style="list-style-type: none"> <li>• Employ PE Assistant to support in PE lessons, at breaktimes, lunchtime and in after school clubs</li> <li>• Train play leaders, dance leaders and sports leaders</li> <li>• Sustain / further extend after school club offer throughout the school and in a wider variety of sport / opportunities for physical activity</li> <li>• Analyse participation rate to monitor whether impact is sustained</li> </ul>	<p>£14,074</p> <p>Through WPESSP membership £1,876</p>	<p><b><u>Variety of Activities</u></b> Children have been able to access a variety of lunchtime and break time games in the playground organized by the PE Assistant and delivered by Play Leaders.</p> <p>Playground activities have been set up daily at break and lunch for all children to be more active and it has been structured so that all children have the opportunity in their designated areas to take part. Play leaders lead some of these activities.</p> <p><b><u>After School Activities</u></b> Both Key Stages were able to have clubs available to them throughout the year. Key stage one had multi skills. Key stage two had the following including teacher lead sports activities: Year 3/4 Girls Football Year 5/6 Football Year 5/6 Dance Year3/4/5/6/ Health and Sports Club Wellbeing Club</p>	<p>Depending on budget to employ a PE Assistant.</p> <p>Play leaders to continue to set up activities during breaks and lunchtime.</p> <p>Staff and PE Assistant to continue to offer a variety of clubs after school throughout the year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Opportunities for more competitions within and outside of school</li> </ul> <p><i>* See also: Objectives and action on the Active Cheshire Active Plan</i></p>	<ul style="list-style-type: none"> <li>Participate in events and competitions organised through local clusters and Warrington PE and School Sport Partnership</li> <li>Wider school events throughout the year, not just Sports Day in the Summer Term</li> <li>Arrange transport</li> </ul>	<p>Through WPESSP membership £1,876</p> <p>Transport £750</p>	<p><b><u>WASPP Events</u></b>  <b>Sports Competitions involving WASSP competitions: Sports events started in the Autumn Term 2019</b></p> <ul style="list-style-type: none"> <li>SFA Under 11's Mixed Schools Cup Football (members only)- Priestley. 28.11.19</li> <li>Sportshall Athletics Qualifier - Great Sankey / Penketh. 4.12.19</li> <li>Year 5 &amp; 6 Mini Basketball Competition Qualifier 6.2.20</li> <li>Year 6 Road to Finch Farm Football Orford Qualifier (members only) . 25.2.20</li> <li>Bike Right Year 5 12.2.20 (2 days) Y5 HC</li> <li>Bike Right Year 5 25.2.20 (2 days) Y5 PW</li> <li>Culcheth Primary School Year 3/4 Football 9.3.20</li> <li>Culcheth Primary School Year 5/6 Football 23.3.20</li> </ul>	<p>Continuing involvement with WASSP membership.</p>