



*To love and serve as
Jesus shows us*

St Vincent's Catholic Primary School

Curriculum Newsletter: Autumn Term (first half term)

Year 6

Class Teacher: Mrs
Hughes/Mrs Jackson

2017 – 2018

English

Text: Eye of the Wolf (Daniel Pennac)
Non-Fiction: The Great Debate

Reading outcomes:

Ask questions about the text that we are reading
Find evidence in a text to support opinions that we have about the text
Comment on the author's use of language to create a specific effect
Consider the viewpoints of different characters
Discuss and summarise main ideas in sections of text
Evaluate the impact of narrative viewpoints
Explore characters' thoughts and feelings
Make predictions about the texts based on what we have read so far.

Identify key features of an argument
Distinguish between fact and fiction
Understand how arguments are structured
Perform my own work to a group

Writing outcomes:

Narrative - describe settings, characters and atmosphere
Write narrative from a different perspective
Identify and write for an intended audience
Plan writing including oral rehearsal
Evaluate and edit our own writing

Know how to use rhetorical questions effectively
To create counter-arguments
Understand the format of a debate
To select appropriate form and content for a specific audience
To structure an argument correctly
Assess the effectiveness of our own and others' writing

SPAG outcomes:

To understand cohesion across paragraphs
Use colons, semi-colons and dashes correctly
Know and use noun phrases
Understand the difference between formal and informal writing

Come and See (RE)

Topics:
Loving
Vocation & Commitment

Spanish

Learning outcomes:

* All can say and respond to buenos días, hola and adiós.

Some can say and respond to hasta luego and hasta pronto.

* All can say and respond to buenos días, hola, and adiós.

Some can say and respond to hasta luego and hasta pronto.

* All can say ¿qué tal? And give a response to it.

Most know two different responses to ¿qué tal? and can ask ¿y tú?

Some can give three different responses to ¿qué tal?

All can respond to the classroom instructions.

* Most can say the classroom instructions.

Some can say Simón dice with a classroom instruction without a prompt.

*All understand the words for seven animals.

Most can say the seven animals.

Most can sing a song about animals.

All understand the seven words for Spanish animals.

*All can say 4 words for animals with aquí hay.

*Most can say 4 words for animals with aquí hay and the correct gender.

*Some can say 7 words for animals with aquí hay and the correct gender.

All understand and can say the seven words for Spanish animals.

*All can understand and say uno, dos, tres.

Most can say aquí hay with a number and the word for 7 animals in the plural.

Maths

Number: Place Value

Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.

Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero.

Solve number and practical problems that involve all of the above.

Number- addition subtraction, multiplication + division

Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.

Multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication.

Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and

interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context.

Divide numbers up to 4 digits by a 2-digit number using the formal written method of short division, interpreting remainders according to the context.

Perform mental calculations, including with mixed operations and large numbers.

Identify common factors, common multiples and prime numbers.

Use their knowledge of the order of operations to carry out calculations involving the four operations.

Solve problems involving addition, subtraction, multiplication and division.

Use estimation to check answers to calculations and determine in the context of a problem, an appropriate degree of accuracy.

Science

Topic: Classifying Critters

Learning outcomes:

I can describe how living things are grouped.

I can group living things on the basis of careful observations.

I can explain how vertebrates and invertebrates are different.

I can group invertebrates and vertebrates into small groups and recall the names of those groups.

I can choose and justify a way to present my evidence.

I can make a branching key.

Music

Our Community

Learning outcomes:

Learning to sing a song

- Understanding metre through singing and playing instruments

- Conducting a metre of four

Conducting metres of two and three

- Writing lyrics

- Extending arrangements of a song

Learning to sing a song from our musical heritage

Developing accompaniments using ostinato and invented or improvised rhythms

Developing a performance by adding other media

Computing

We are game developers

Learning outcomes:

Create original artwork and sound for a game.

Design and create a computer program for a computer game, which uses sequence, selection, repetition and variables.

Detect and correct errors in their computer game.

Use iterative development techniques (making and testing a series of small changes) to improve their game.

History / Geography

Topic: Geography: How is our country changing?

Learning outcomes:

Describe how another region of the UK has changed over time

Understand that change is continual

Describe what their local area was like in the past

Understand that their local area will continue to change

Offer opinions on their local area at present and the changes underway

Use appropriate geographical vocabulary to describe change.

PE

Learning outcomes:

Basketball

Children can dribble, pass and shoot the ball with accuracy, confidence and control in full game situations.

Art / DT

Plants and flowers

Learning outcomes:

Draw details carefully.

Arrange patterns using different leaves.

Shape and join paper to resemble plants.

Use own drawings as ideas for sculptural work.

Make a 3D model.

Finish a 3D model

Name some of Rousseau's artwork.

Describe facts about Rousseau's life and work.

Describe facts about India Flint's life and work.

Tell some facts about Alexander Calder and David Oliveira's lives and work.

Name some of Alexander Calder and David Oliveira's artworks.