

St Vincent's Catholic Primary School

Curriculum Newsletter: Autumn Term (first half term)

Year 1

Class Teacher: Mrs Sarsfield

2017 - 2018

Enalish

Text: Lost and Found by Oliver Jeffers

Writing outcomes:

I can say out loud what I am going to write about.

I can compose a sentence orally before writing it.

I can re-read what I have written to check that it makes sense.

To leave spaces in between words.

To punctuate some sentences using a capital letter and a full stop, or question mark.

To join clauses using 'and'

Grammar learning:

To link capital letters with lower case letters.

Spelling learning: Phonics- phase 3 and 5 digraphs and trigraphs. To divide words into syllables.

Come and See (RE)

Topics:

Books

Beginnings Signs and symbols Thanksgiving

Spread the Word Treasures

Opportunities Rules Islam Judaism

Spanish

Learning outcomes:

Maths

Learning outcomes:

To sort objects /count objects /represent objects.

To count, read and write forwards from any number 0 to 10.

To count, read and writing backwards from any number 0 to 10.

To count one more/one less. One to one correspondence to start to compare groups.

To compare groups using language such as equal, more/greater, less/fewer

To introduce = , > and < symbols.

To compare numbers.

To order groups of objects - order numbers.

To understand ordinal numbers (1st, 2nd, 3rd)

To count to and across 100.

Science

Topic: Who am I? Myself and my senses.

Learning outcomes: To identify, name, draw and label the basic parts of the human body. To say which part of the body is associated with each sense.

Working scientifically skills: To observe things using simple equipment. To identify and sort different things. To collect and record data to help answer questions.

Music

Learning outcomes:

To explore ways of using our voices expressively.

To develop skills of singing while performing actions.

To develop a sense of steady beat through using movement, body percussion and instruments.

Computing

Learning outcomes:

To understand what algorithms are: how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. To create and debug simple programs for a Beebot programmable device.

<u>History / Geography</u>

Topic: What was life like when our grandparents were children?

Learning outcomes:

To develop an awareness of the past

To use common words and phrases relating to the passing of time.

To identify similarities and differences between ways of life in different periods.

PΕ

Learning outcomes:

To improve agility, balance and coordination.

Art / DT

Topic: Textiles-Making a puppet

Learning outcomes:

To use templates and joining techniques with material.

Topic: Drawing -People and Portraits.

Learning outcomes:

To draw a portrait and person in action with sketching pencils and charcoal.

To learn about the portraits of Picasso and emulate his style.