



*To love and serve as
Jesus shows us*

St Vincent's Catholic Primary School

Curriculum Newsletter: Summer Term (first half term)

Year 3M

Class Teacher: Mrs Morgan

2017 – 2018

English

Text:

Writing outcomes: Create setting, characters and plot in narrative writing including a full sequence of events, dilemma/conflict and resolution. Consistent use of 1st or 3rd person. Select vocabulary and phrases to interest the reader. Proof-read for spelling and punctuation errors and evaluate own writing. Demonstrate some awareness of purpose through selection of relevant content. Write an opening paragraph and further paragraphs for each stage Range of punctuation. Use joined writing throughout their independent writing with greater consistency using diagonal and horizontal strokes. Begin to use dictionaries (the first 2 or 3 letters of a word).

Grammar outcomes: Some dialogue to show relationship between two characters. Use past and present tense appropriately and consistently throughout writing. Start to use a varied and rich vocabulary and an increasing range of sentence structures. Consistent use of a variety of sentences with different structures and functions.

Spelling learning: Prefix: inter-. Suffix: -ly
Homophones and near homophones. Year 3/4 words: heard heart height history imagine important increase interest island knowledge. Most common exception words are spelt accurately.

Come and See (RE)

Topics:

Self Discipline

Self-discipline is important – **Explore**

Celebrating growth to new life through self-discipline – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

New Life

The wonder and power of the Holy Spirit–
Explore

The new life of the Easter message is spread through the power of the Holy Spirit – Reveal

Acquire the skills of assimilation, celebration and application of the above – Respond

Building Bridges

Building bridges of friendship – Explore

The importance of admitting wrong and being reconciled with one another and God – Reveal

Acquire the skills of assimilation, celebration and application of the above – Respond

Spanish

Learning outcomes: Sports in Spanish

Learning how to say some sports in Spanish and to express like or dislike of them. Learning how to express reasons for preferences.

Learning some verbs in Spanish to describe sports. Learning to recognise masculine / feminine and singular / plural nouns. Learning to describe what day and locations where people participate in sporting activities.

Maths

Learning outcomes:

Money- Add and subtract amounts of money to give change using both £ and p in practical contexts.

Statistics- Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions (for example, 'How many more?' and 'How many fewer?') using information presented in scaled bar charts and pictograms and tables.

Time- Tell and write the time from an analogue clock, including using Roman numerals and 12-hour and 24-hour clocks. Estimate and read time with increasing accuracy to the nearest minute. Record and compare time in terms of seconds, minutes and hours. Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight. Know the number of seconds in a minute and the number of days in each month, year and leap year.

Science -

Topic: 'Electricity'

Learning outcomes: Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Recognise some common conductors and insulators, and associate metals with being good conductors.

Topic: 'Plants'

Learning outcomes: To name the different parts of flowering plants and explain their jobs. To set up an investigation to find out what plants need to grow well. I can record my observations. I can present the results of my investigation using scientific language. I can investigate how water is transported in plants. I can name the different parts of a flower and explain their role in pollination and fertilisation. I can understand and order the stages of the life cycle of a flowering plant.

Music

Learning outcomes: 'Singing'

Have the opportunity to express themselves vocally. Be able to sing with various pitches and durations and sing as part of a group/choir. Sing from musical notation and develop their aural awareness. Compose a simple piece and will perform and appraise their own music. Demonstrate they can appraise each other's songs using some appropriate musical terminology.

Computing

Topic: Communicating and Safety on the internet - 'We are communicators'

Learning outcomes: To develop a basic understanding of how email works gain skills in using email be aware of broader issues surrounding email, including 'netiquette' and online safety work collaboratively with a remote partner experience video conferencing.

History

Topic: 'Egyptians'

Learning outcomes: To identify reasons for Ancient Egyptian success. • To compare the lives led by different people in Ancient Egypt. • To understand and evaluate Ancient Egyptian religion. To understand the nature of Ancient Egyptian pyramids, including how they were constructed and their use. To understand the types of evidence that can be used to discover Ancient Egyptian life.

Geography

Topic: 'Do you like to be beside the seaside?'

Learning outcomes: Locate and describe several coastal environments in the UK and in other continents. Describe and explain how coasts change. Identify and explain some advantages and disadvantages of living by the coast.

PE

Learning outcomes:

REAL PE –Applying Physical Skills:

To perform a variety of movements and skills with good body tension and to link actions together so that they can flow in running, jumping and throwing activities. To perform and repeat longer sequences with clear shapes and controlled movement. To select and apply arrange of skills with good control and consistency. To perform a sequence of movements with changes in level, direction or speed.

Athletics:To recognise and name some athletic events and techniques. To practise existing basic running, throwing and jumping skills. To show some control and co-ordination when running and performing a jump or throw. To follow step-by-step instructions, copy actions and learn new techniques with some accuracy. To combine and apply new skills and techniques with some success when participating in running, jumping and throwing activities and games. To recognise how a skill or technique has been performed, but not necessarily how to improve performance. To work as part of a team.

DT

Topic: 'Alarms'

Learning outcomes: To investigate how to create circuits with a variety of different switches. To be able to design an alarm system for a particular purpose. To be able to create an alarm system based on a design. To evaluate a finished product

Art

Topic: 'Insects'

Learning outcomes:

To draw details showing that I have looked many times at the photograph. To draw a thorax, abdomen and head in my insect. To look back at my drawings and discuss my ideas. To choose colours appropriately for the drawing. To arrange patterns using different mosaic squares. To create different effects by choosing colours carefully. To create a 3D model.



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Text:

Writing outcomes: Plan, draft and orally rehearse writing, including selecting vocabulary and phrases, to engage and interest the reader. Enhance the effectiveness of writing through a varied and rich vocabulary, varied grammar and sentence structures. Evaluate writing according to purpose considering the effectiveness of word choice, grammar and punctuation. Make appropriate additions, revisions and corrections when proof-reading. Use paragraphs to organise and sequence more extended narrative structures.

Grammar outcomes: The grammatical difference between plural and possessive s. Some accurate use of possessive apostrophes for plural nouns (e.g. girls', boys', babies'). Some use of determiners to give more detail about nouns (e.g. the, a, his, this, my, her, some). Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition (e.g. Allison picked up the flower.)

Spelling learning: Review Spring term spelling Words from the Y3/4 list: therefore though although thought through various woman women. /sh/ sound spelled 'ch'. -gue endings. Improving spelling in children's own writing.

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Maths

Learning outcomes:

Money- Estimate, compare and calculate different measures, including money in pounds and pence. Solve simple measure and money problems involving fractions and decimals to two decimal places.

Statistics- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Time- Read, write & convert time between analogue and digital 12 and 14 hour clocks. Convert between different units of measure eg hour to minute.

Science -

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