



*To love and serve as  
Jesus shows us*

# St Vincent's Catholic Primary School

## Curriculum Newsletter: Summer Term 1

Year 5

Class Teacher: Mr Mutch

2017 – 2018

### English

Text: The Highwayman  
Alfred Noyes

#### **Reading outcomes:**

Predict what might happen from details stated and implied  
To engage with a story and comment on language choice of author  
Making inferences about main character in a story  
Critical thinking  
Questioning of moral choices  
Summarise main ideas from more than one paragraph  
Understanding of how verses and paragraphs are linked

#### **Writing outcomes:**

Exploring features of a recount  
Formal/informal language based on writing style  
Peer marking and assessment  
Editing, redrafting and up-levelling  
Writing to show atmosphere and tension  
Writing from character viewpoints  
Identifying which audience to write for

#### **SPAG outcomes:**

Recap subordination  
Using the correct form of tense  
Using a variety of synonyms and antonyms.  
Complex sentences.  
Prepositional phrases.  
Recap dialogue –inverted commas for direct speech and using reported speech  
Recap fronted adverbials with commas  
Commas for lists

### Come and See (RE)

Topics:  
Witnesses  
Healing

### Spanish

Learning outcomes:

Learning outcomes:  
¡Que aproveche!  
(Enjoy your meal!)

#### **Food and drink**

Understanding instructions Giving instructions and commands  
Talking about what has been eaten or drunk  
Expressing likes, dislikes and preferences (about food and drink)  
Following and writing instructions (as in a recipe)  
The use of unos/unas  
Plural nouns with los/las; unos/unas  
Compound sentences with connectives y and pero

Imperatives: tú form of some regular and irregular verbs in the present tense

### Maths

#### **Decimals**

To read, write, order and compare numbers with up to three decimal places.

Recognise and use thousandths and relate them to tenths and hundredths, as well as decimal equivalents and measures.

Round decimals with two decimal places to the nearest whole number and to one decimal place.

Read and write decimal fractions and related tenths, hundredths and thousandths accurately, and read and write decimal numbers as fractions (eg,  $0.71 = \frac{71}{100}$ ).

Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000. Use all four operations to solve problems involving measure [ for example, length, mass, volume, money] using decimal notation, including scaling

#### **Geometry – Properties of shapes**

Identify 3D shapes, including cubes and other cuboids, from 2D representations. Use the properties of rectangles to deduce related facts and find missing lengths and angles. Distinguish between regular and irregular polygons based on reasoning about equal sides and angles. Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles. Draw given angles, and measure them in degrees. Identify: angles at a point and one whole turn (total  $360^\circ$ ), angles at a point on a straight line and  $\frac{1}{2}$  a turn (total  $180^\circ$ ) other multiples of  $90^\circ$

<p style="text-align: center;"><b><u>Science</u></b></p> <p>Topic: <b>We're evolving</b></p> <p>Learning outcomes</p> <p>Identify inherited traits and adaptive traits. Understand that adaptations are random mutations. Develop an understanding of the development of evolutionary ideas and theories over time. Understand that adaptation and evolution is not a uniform process for all living things. Explain the terms adaptation, evolution and natural selection and use these in context. Describe how living things evolve via the process of natural selection. Explain in simple terms what genes and DNA are.</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p style="text-align: center;"><b>At the Movies</b></p> <p>Learning outcomes: Understanding music narrative Interpreting notation Using a storyboard to structure sounds Learning about the use of sound effects to movies Exploring and using narrative structure Composing sound effects to perform with a movie Identifying changes in tempo and their effects Exploring and understanding phrase structure of a song melody Creating and performing a sequence of melodic phrases with a movie</p>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p style="text-align: center;"><b>We are bloggers</b></p> <p>Learning outcomes: become familiar with blogs as a medium and a genre of writing create a sequence of blog posts on a theme incorporate additional media comment on the posts of others develop a critical, reflective view of a range of media, including text Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>
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<p style="text-align: center;"><b><u>History / Geography</u></b></p> <p>Topic: <b>Are we damaging the world?</b></p> <p>Learning outcomes:</p> <p>List the resources a settlement needs to thrive. Name some of the methods of power generation used in the UK. Find a place on a blank map by comparing it to an atlas. Name some of the renewable methods of power generation used in the UK. Explain why foods are imported and exported. Identify some benefits of importing food. Use digital maps to calculate the distance between two places. Identify ways to reduce water wastage. Identify ways to reduce energy usage. Explain how small changes can lead to a big impact. Name areas of the world most affected by food shortages.</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p style="text-align: center;"><b>Outdoor Football</b></p> <p>I can dribble a ball with speed. I can pass a ball accurately short and at distance. I can shoot accurately. I can work as a team in a game situation.</p> <p style="text-align: center;"><b>Indoor</b></p> <p>Learning outcomes: I can maintain balance whilst catching a ball. I can do a 3 step zigzag pattern with a crossover forwards and backwards. I can pick up and place using either hand. Throw and catch predominantly with dominant hand. Throw and catch with both hands.</p>	<p style="text-align: center;"><b><u>Art / DT</u></b></p> <p style="text-align: center;"><b>DT – Global Food</b></p> <p>Learning outcomes:</p> <p>Explain how eating different ingredients helps to give us a healthy and varied diet and understand the benefits of this. Explain nutritional similarities between different types of food eaten around the world and say why this is important. Accurately follow a recipe. Use a wide variety of basic food skills such as peeling, juicing and dicing and some advanced skills such as baking, which enable them to prepare some more complex savoury dishes.</p>
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