



St Vincent's Catholic Primary School

Curriculum Newsletter: Spring Term (first half term)

*To love and serve as
Jesus shows us.*

Foundation Stage

Class Teacher: Mrs Carroll

2017-2018

Communication and Language

Books – Traditional stories eg. 'The Three Little Pigs', 'Jack and the Beanstalk' and 'Goldilocks and the Three Bears'

Literacy

Letters and sounds – Phase 3 (+ reviewing Phase 2)
Reading – high frequency words/tricky words/home readers
Guided reading groups – Pink/Red level
Segmenting and blending cvc/cvcc words
Reading for pleasure, information and comprehension skills
Using a capital letter, a full stop and finger spaces when writing a sentence.

Physical Development (indoor/outdoor)

Real PE – Unit 3 Puffing Along Game/Children on a Rope Swing

Getting changed, getting out and putting back equipment

Understanding the World

Chinese New Year: food, parade, music, lanterns

Spanish – colours

Valentine's Day

Computing: Completing a simple program on a computer (linked to traditional stories)

How you can help at home:

- Regularly reading with your child (Pink/Red books)
- Practising reading Phase 2 and 3 high frequency words
- Practising writing Phase 2 and 3 high frequency words
- Practising counting forwards and backwards to at least 20
- Practising recognising and writing numbers 0-20

Spring 1: Traditional Tales

For quick reference – Phase 3
high frequency words:

will	too	my
that	he	her
this	she	
then	we	
them	me	
with	be	
see	was	
for	you	
now	they	
down	all	
look	are	

**Bold =
tricky
words*

Mathematical Development

Counting reliably with numbers from 1-20 for objects and actions
Counting an irregular arrangement of objects
Ordering two or three items by length or height
Ordering two items by weight or capacity

Personal, Social & Emotional Development/ Come and See

Using traditional stories for circle time eg. talking about kindness/being hurtful and telling the truth

Come and See – Celebrating: Local Church – Community
Talking about their feelings as they wait for a birthday
Wondering at the joys of birthdays
Recognising the Nativity Story and the symbols that indicate the approach of Christmas
Developing their vocabulary of religious words and phrases

Expressive Arts and Design

Chinese New Year: food, parade, music, lanterns
The Year of the Dog: art and craft
Valentine's Day: cards
Music – Music Express
Making 'gingerbread' biscuits and porridge
Role play – The House of the Bears/Chinese New Year Café