



Year Group: 2

Term: Summer



Subject: English

'Goldilocks and Just One Bear'

By Leigh Hodgkinson

<p>Outcome: Traditional story</p>	<p>Writing outcome: To write a new version of the story with a new character or new setting</p> <p>Greater depth writing outcome: To write a new version of the story with a new character and a new setting</p>
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<u>National Curriculum Skills</u>		
<u>Spoken Language</u>	<u>Reading Comprehension</u>	<u>Writing Composition</u>
<ul style="list-style-type: none"> Listen and respond Ask relevant questions Build vocabulary Participate in discussions, presentations, performances, role play, improvisations and debates 	<ul style="list-style-type: none"> Discuss the sequence of events in books and how items of information are related Make inferences on the basis of what is being said and done Ask and answer questions Predict what might happen on the basis of what has been read so far Listen to, discuss and express views about a wide range of books at a level beyond that which can be read independently (via class linked novel) Become familiar with and re-tell a wider range of traditional tales 	<ul style="list-style-type: none"> Write poetry Write for different purposes Make simple additions, revisions and corrections Evaluate writing with the teacher and other pupils Re-read to check that writing makes sense and that verbs to indicate time are used correctly and consistently Write for different purposes Proof-read to check for errors in spelling, grammar and punctuation

<u>Pathways to Write Keys</u>		
<u>Gateway Keys</u>	<u>Mastery Keys</u>	<u>Feature Keys</u>
<ul style="list-style-type: none"> Use subordination (if, that) Add -er and -est to adjectives Use homophones and near homophones 	<ul style="list-style-type: none"> Use present and past tenses correctly and consistently including the progressive form Use subordination (using when, if, that, or because) 	<ul style="list-style-type: none"> Use phrases from story language Create and describe characters Create and describe settings Sequence of events

<ul style="list-style-type: none">• Use punctuation correctly – apostrophes for contracted forms	<p>and co-ordination (using or, and, or but)</p> <ul style="list-style-type: none">• Use expanded noun phrases to describe and specify• Add suffixes to spell longer words e.g -ment,- ful	<ul style="list-style-type: none">• Section story into beginning, middle and end• Use 3rd person consistently• Use tenses appropriately
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