



*To love and serve as
Jesus shows us*

St Vincent's Catholic Primary School

Curriculum Newsletter: Autumn Term (second half term)

Year 4

Class Teacher: Mrs Long

2017 – 2018

English

Text: Street Child / Explanation Texts

*Writing outcomes: To use noun phrases which are expanded by adding modifying adjectives, nouns and preposition phrases.
To use fronted adverbials.*

To write in paragraphs.

To make an appropriate choice of pronoun and noun within across sentences.

I can use apostrophes to mark plural possession.

I can use commas after fronted adverbials.

I can compose sentences using a range of sentence structures.

I can orally rehearse a sentence or sequence of sentences.

I can write a narrative with a clear structure, setting and plot.

I can use appropriate nouns and pronouns within and across sentences to support cohesion and avoid repetition

Spelling learning:

I can recognise and spell homophones.

I can use the first two or three letters of a word to check a spelling in a dictionary.

I can spell the commonly mis-spelt words from the year 4 word list.

Come and See (RE)

Topics:

Called:

Explore: The response to being chosen.. Reveal: Confirmation: a call to witness Respond: Remembering, celebrating and responding to being chosen and the Sacrament of Confirmation: a call to witness.

Gifts: Explore: The gift of love and friendship. Reveal: Advent and Christmas: the Church's seasons of preparing to receive God's gift of love. and friendship in Jesus. Respond: Remembering, celebrating and responding to the gift of love and friendship and Advent and Christmas: the Church's seasons of preparing to receive God's gift of love and friendship in Jesus.

Spanish

Learning outcomes: 'Days and Months'

Recap greetings and asking and answering. How you are feeling today? Learning days of the week in Spanish. Putting days of the week in order. Learning and ordering months of the year in Spanish. Learning how to say the date in Spanish. Consolidation of all learnt this unit.

Maths

Learning outcomes:

Addition & Subtraction:

Add two 4 digit numbers with more than one exchange.

Subtract two 4 digit numbers with no exchange Subtract two 4 -digit numbers with one exchange Subtract two 4 -digit numbers with more than one exchange Efficient subtraction Estimate answers Checking strategies.

Multiplication and Division:

Recall and use multiplication and division facts for multiplication tables up to 12 x 12. Count in multiples of 6, 7, 9, 25 and 1000 Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to objects. Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres Convert between different units of measure [for example, kilometre to metre].

Science

Topic: 'Teeth & Eating'

Learning outcomes:

To classify and identify different types of teeth and their functions. To recognise why and how we must take good care of them. To make observations and form conclusions. To describe the functions of parts of the human digestive system. To make observations and record findings using scientific language and labelled diagrams. To recognise what a food chain represents. To construct and interpret a variety of food chains. To identify producers, predators and prey.

Music

Learning outcomes: 'Singing'

Have has the opportunity to express themselves vocally. Be able to sing with various pitches and durations and sing as part of a group/ choir. Sing from musical notation and develop their aural awareness. Compose a simple piece and will perform and appraise their own music. Demonstrate they can appraise each other's songs using some appropriate musical terminology.

Computing

Topic: 'Finding & Correcting – We are bug fixers'

Learning outcomes:

To develop a number of strategies for finding errors in programs. To build up resilience and strategies for problem solving. To increase their knowledge and understanding of 'Scratch'. To recognise a number of common types of bug in software.

History

Topic: 'The Victorians – Cruel Times'

Learning outcomes:

To study the reign of Queen Victoria and significant changes over time in British history such as:

- Inventions-steam train, telephone, sewage system etc.
- Christmas traditions.
- Education laws and life at school.
- Child labour laws.
- City life and the workhouse.

Enrichment trip to Croxteth Hall to experience a trip back in time to relive life as a child servant in a rich Victorian house.

PE

Learning outcomes:

Physical: To combine side steps with reverse pivots and to skip with high elbows and high knees. To hopscotch forwards and backwards, and alternative feet.

Personal: To ask for help when appropriate. To try several times if at first you don't succeed. Learn to challenge and compare my performance with previous ones and demonstrate improvement achieve their personal best.

Swimming:

To learn to swim competently, confidently and proficiently and work towards a distance of 25 metres. To use a range of strokes effectively. Learn to perform safe self-rescue in different water-based situations.

Design & Technology

Topic: 'Food Technology- Seasonal Foods'

Learning outcomes:

To cook using British ingredients available all year round. To know how seasonal fruits in Britain are grown and processed. To understand why vegetables form an important part of a healthy and varied diet. To find out about how seasonally produced meat can form part of a healthy diet. To know how fish are caught or reared, processed and used in healthy meals. To show what you have learned about eating seasonal food as part of a healthy, varied diet.

