



*To love and serve as
Jesus shows us*

St Vincent's Catholic Primary School

Curriculum Newsletter: Autumn Term (first half term)

Year 3/4M

Class Teacher: Mrs Morgan

2017 – 2018

English

Text: The Iron Man / Newspapers

Writing outcomes: I can express time, place and cause by using conjunctions, adverbs and prepositions. I can use headings and subheadings. I can use the grammatical terminology appropriate to the grammar, punctuation and spelling rules taught. I can discuss models of writing, noting its structure, grammatical features and use of vocabulary. I can compose sentences using a wider range of structures. I can write a narrative with a clear structure, setting, characters and plot. I can produce non-narrative writing using simple organisational devices such as headings and sub-headings. I can suggest improvements to my own writing. I can make improvements to grammar, vocabulary and punctuation. I can proof-read to check for errors in spelling and punctuation. I use the diagonal and horizontal strokes that are needed to join letters. I understand which letters should be left unjoined.

Grammar learning: To continue to recognise and use punctuation marks. , ! ? .
To continue to recognise sentence types (statements, exclamations, questions and commands) and to use them in their own writing. From Y2, revise the terminology 'noun', 'adjective', 'adverb' and 'verb'. To understand how expanded noun phrases can be used for description and specification, and to know the term 'noun phrase'. To understand how to use adverbs to express time, place and cause.

Spelling learning: Review of Year 2 suffixes (-ed, -ing, -er and -est). Review of Year 2 suffixes (-ness, -ment, -ful, -less). Words from the Year 3/4 word list (accident actual address answer appear arrive believe bicycle breath breathe build busy business). The /i/ sound spelled with a 'y'. The /u/ sound spelled 'ou'. Words from children's own writing.

Science

Topic: 'What's That Sound?'

Learning outcomes:

To observe and name a variety of sources of sound. To notice that we hear with our ears. To identify how sounds are made, associating some of them with something vibrating. To find patterns between the volume of a sound and the strength of the vibrations that produce it. To identify similarities and differences between sounds made in different ways.

Geography

Topic: 'Is Climate Cool?'

Learning outcomes:

Locate some of the world's climate zones on a globe or map, name examples and have some understanding of them. Describe and give examples of the variety of biomes and vegetation belts. Use appropriate geographical vocabulary to describe weather, climate, climate zones, biomes and vegetation belts.

Come and See (RE)

Topics:

People:

Explore: Our family trees.

Reveal: The family of God in scripture.

Respond: Remembering, celebrating and responding to our family trees and the family of God in Scripture.

Judaism:

Look & Discover: Books and the Torah.

Discover & Respect: Bar/bat Mitzvah. The importance of the Torah for the Jewish people.

Called:

Explore: The response to being chosen..

Reveal: Confirmation : a call to witness

Respond: Remembering, celebrating and responding to being chosen and the Sacrament of Confirmation: a call to witness.

Spanish

Learning outcomes: 'Introducing Spanish'

Understand what culture is and develop awareness of our own culture. Locate and name Spanish-speaking countries. Understand what 'greetings' are and learn some greetings. Learn some classroom instructions. Learn to ask for someone's name and to give our own names.

Music

Learning outcomes: 'Singing'

Have has the opportunity to express themselves vocally. Be able to sing with various pitches and durations and sing as part of a group/ choir. Sing from musical notation and develop their aural awareness. Compose a simple piece and will perform and appraise their own music. Demonstrate they can appraise each other's songs using some appropriate musical terminology.

PE

Learning outcomes: 'Personal Skills'

Physical: To combine side steps with reverse pivots and to skip with high elbows and high knees. To hopscotch forwards and backwards, and alternative feet.

Personal: To ask for help when appropriate. To try several times if at first you don't succeed. Learn to challenge and compare my performance with previous ones and demonstrate improvement achieve their personal best.

Swimming:

To learn to swim competently, confidently and proficiently and work towards a distance of 25 metres. To use a range of strokes effectively. Learn to perform safe self-rescue in different water-based situations.

Maths

Learning outcomes:

Place Value

Identify, represent and estimate numbers using different representations. Find 10 or 100 more or less than a given number. Recognise the place value of each digit in a three-digit number (hundreds, tens, ones). Compare and order numbers up to 1000. Read and write numbers up to 1000 in numerals and in words. Solve number problems and practical problems involving these ideas. Count from 0 in multiples of 50 and 100.

Addition & Subtraction

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Computing

Learning outcomes: 'We Are Programmers'

Design, write and debug programs that accomplish specific goals; solve problems by decomposing them into smaller parts. Use sequence in programs; work with variables and various forms of input and output. Use logical reasoning to detect and correct errors in algorithms and programs. Select, use and combine a variety of software to design and create content that accomplishes given goals, including presenting information.

Art

Learning outcomes: 'Autumn'

Create sketch books to record observations and use them to review and revisit ideas. Talk about Autumn paintings. Improve mastery of art and design techniques including pastels, printing, paper sculpture/collage. Learn about great artists, architects and designers in history in the context of Cy Twombly, John Constable, Thomas Cole, Claude Monet, Matisse, Cezanne.

