

## Lower Key Stage 2: Year A Long Term Curriculum Overview

|           | Autumn 1  | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 2   |
|-----------|---|---|---|--|---|--|
| RE        | Homes / Promises  | Judaism / Visitors  | Journeys/ Listening and Sharing / Giving All *                                      |  | Energy / Choices / Special Places *                             |  |
| Core text | Gorilla<br>by Anthony Browne  | Leon and the Place Between by Grahame Baker Smith & Angela Mcallister Free verse poetry                                   | The Fossil Girl<br>by Catherine Brighton  | Koji's Island by The Literacy Company & Amazing Islands by Sabrina Weiss & Kerry Hyndman Kennings Poetry | Alba<br>The Hundred Year Old Fish<br>by Lara Hawthorne          | Blue John<br>By Berlie Doherty<br>Limericks Poetry     |
| Maths     | See separate overview   |   | See separate overview   |  | See separate overview   |  |
| Science   | Plants  | Forces and magnets  | Light   |  | Animals including Humans  | Rocks  |
| History   | Anglo-Saxons and Scots  |   |   | Ancient Greece   |   | Stone Age to Iron Age                                  |
| Geography |   | UK comparison study   | European Study  |  | Mountains, Volcanoes and Earthquakes                            |  |
| Art       | Sculpture (Andy<br>Goldsworthy)   |   | Drawing<br>Paul Cezanne   |  |   | Printing<br>Cave art                                   |
| DT        |   | Food  |   | Structures   | Textiles  |  |
| Music     | Hear it, play it! Exploring Rhythmic patterns   |   | Painting pictures with sound  |  | Sing, play, notate!   |  |
| Computing | Programming Turtle Logo<br>and Scratch  | Word processing<br>Drawing and DTP  | Internet research and communication   | Online searchers and surfers Online safety   | Presentation skills   | Using and applying                                     |
| PE        | Real PE Personal skills   | Real PE Social skills   | Real PE Cognitive skills  | Real PE Creative Skills  | Real PE Physical skills   | Real PE Health & Fitness                               |
|           | Net Games: Tennis   | Gymnastics  | Dance   | Invasion Games<br>(Warrington Wolves – Tag<br>Rugby)   | Athletics<br>Swimming   |  |
| RSHE      | My Happy Mind: Meet<br>your brain<br>Equality text: Beegu<br>E-bug: Introduction to<br>microbes | My Happy Mind: Celebrate  Equality text: This is Our House  Journey in love: Social and Emotional  E-bug: Useful Microbes | My Happy Mind: Appreciate  Equality text: Two Monsters  First aid: Bites and Stings | My Happy Mind: Relate  Equality text: The Huey's in the new Jumper  Journey in love: Physical            | Money Matters Equality text: We're all Wonders SKcin sun safety | My Happy Mind: Engage Journey in love: Spiritual NSPCC |
| Spanish   | Meet and Greet  | My Body   | Time to Eat   | People Around Me   | All About School<br>over Islam / Hinduism / Sikhism o           | Tell Me When   |



## Lower Key Stage 2: Year B Long Term Curriculum Overview

| cople / Called Surfer by Michael Foreman stion and answer poetry See separat | Judaism / Gift Winter's Child by Graham Baker-Smith te overview  | Community / Giving and r<br>Escape from Pompeii by<br>Christine Balit  | Big Blue Whale by Nicola<br>Davies   | New Life / Building bri<br>Amazing Rivers by Julie<br>Vosburgh  | A Stage Full of<br>Shakespeare Stories by   |  |
|--|--|--|--|---|---|--|
| Foreman<br>stion and answer<br>poetry<br>See separat                         | Baker-Smith  |  | Davies   |   | Shakespeare Stories by  |  |
| poetry<br>See separat  | te overview  |  | I I adding   |   | Angela McAllister   |  |
| <u> </u>   | te overview  |  | Haikus   | Simile and metaphor poetry  | (Merchant of Venice)  |  |
| things and their   | See separate overview  |  | See separate overview  |   | See separate overview   |  |
| habitats   | Electricity  | Sound  | Animals including humans   | State of matter   |   |  |
|  |  | What did the Romans do for us?   |  |   | Warrington in WW2   |  |
|  | Africa   |  | South America  | Rivers, mountains and the water cycle   |   |  |
|  |  | Collage<br>Mosaics   |  | Frida Kahlo painting  |   |  |
|  | Programming and control  |  | Food   |   | Mechanisms: Levers and<br>Linkages  |  |
| Playing With rhythm – playing together and rhythmic structures               |  | Musical contrasts  |  | Melody builders – exploring melodies and song structures  |   |  |
| Quizzes  |  | ·  | ğ  |   | Using and applying  |  |
| PE Personal skills   | Real PE Social skills  | Real PE Cognitive skills   | Real PE Creative Skills  | Real PE Physical Skills   | Real PE Health & fitness  |  |
| ames: Badminton  | Gymnastics   | Dance  | Invasion Games<br>(Warrington Wolves – Tag<br>Rugby)   | Athletics<br>Swimming   | OAA – Orienteering<br>Swimming  |  |
| anny Mind: Meet  | My Hanny Mind: Celebrate   | My Hanny Mind  | My Hanny Mind: Relate  | Money Matters   | My Happy Mind: Engage   |  |
|  |  | Appreciate   | 35   | Ť   |   |  |
|  | Equality text: Dogs Don't<br>Do Ballet   | Equality text: The Flower  | Equality text: King and<br>King  | Equality text: The Way<br>Back Home   | Journey in love:<br>Spiritual   |  |
| ,  | Journey in love: Social and Emotional  | First aid: Calling for Help/<br>Head Injuries/Asthma   | Journey in love:<br>Physical   | SKcin sun safety  | NSPCC   |  |
|  | E-bug: Hand Hygiene  |  | ,  |   |   |  |
| My Town  | Let's go   | Shopping   | The Wider World  | My Routine  | Free Time   |  |
|  | as important to the ang Dynasty?  Zhou: ink drawing and painting  again by the structory of the Questions and Quizzes  PE Personal skills  Ames: Badminton  Apply Mind: Meet your brain  Ly text: A Crayon's Story  Harmful Microbes | Africa  Zhou: ink drawing and painting  Electrical circuits / Programming and control structures  The Questions and Quizzes  PE Personal skills  Africa  Electrical circuits / Programming and control structures  The Questions and Quizzes  Programming Turtle Logo  Programming Turtle Logo  Real PE Social skills  Gymnastics  Agynnastics  My Happy Mind: Celebrate Equality text: Dogs Don't Do Ballet  Journey in love: Social and Emotional  E-bug: Hand Hygiene | Africa  Zhou: ink drawing and painting  Electrical circuits / Programming and control structures  The Questions and Quizzes  PE Personal skills  Ames: Badminton  Appy Mind: Meet your brain  Equality text: Dogs Don't Do Ballet  Story  Harmful Microbes  My Town  What did the Romans do for us?  Appreciate  Mysaics  Online safety  Programming Turtle Logo  Online safety  Real PE Cognitive skills  Dance  My Happy Mind: Appreciate  Equality text: Dogs Don't Do Ballet  Story  Journey in love: Social and Emotional  E-bug: Hand Hygiene  My Town  Shopping | Africa  Africa  What did the Romans do for us?  Collage Mosaics  Food  Programming and control Musical contrasts  This Questions and Quizzes  PE Personal skills  Ames: Badminton  Apply Mind: Meet your brain  Equality text: Dogs Don't Do Ballet  Story  My Town  What did the Romans do for us?  South America  South America  South America  South America  South America  Musical contrasts  Food  Programming Turtle Logo Quizzes  Online safety  Word Processing  Real PE Cognitive skills  Real PE Creative Skills  Invasion Games ((Warrington Wolves – Tag Rugby)  My Happy Mind: Appreciate  Equality text: Dogs Don't Do Ballet  Story  Journey in love: Social and Emotional  E-bug: Hand Hygiene  My Town  South America  Musical contrasts  My Happy Mind: Musical contrasts  My Happy Mind: Real PE Creative Skills  Real PE Cognitive skills  Appreciate  Equality text: The Flower  First aid: Calling for Help/ Head Injuries/Asthma  The Wider World | What did the Romans do for us?  Africa  South America  Rivers, mountains and the water cycle  Frida Kahlo painting  Electrical circuits / Programming and control Mosaics  Food  Musical contrasts  Frida Kahlo painting  Electrical circuits / Programming and control Mosaics  Food  Musical contrasts  Melody builders – exploring nor Melody builders – exploring nor Mosaics  Melody builders – exploring nor Melody builders – exploring nor Mosaics  Melody builders – exploring nor Melody builders – exploring nor Mosaics  Melody builders – exploring nor Melody builders – exploring nor Mosaics  Melody builders – exploring nor Melody builders – exploring nor Melody builders – exploring nor Mosaics  Melody builders – exploring nor melody |  |