



*To love and serve as Jesus  
shows us*

## St Vincent's Catholic Primary School

### Curriculum Newsletter: Autumn Term (second half term)

**Year 2**

**Class Teacher: Mrs Harding**

**2017 – 2018**

#### English

Main text is 'The Pirate Cruncher' by Jonny Duddle.  
Reports, diary writing, poetry, facts

We will be focussing on the following skills for writing, punctuation and grammar:

- \*Sorting words into nouns, verbs and adjectives and using adjectives in sentences to describe things.
- \*Writing longer sentences using conjunctions such as and, but, so, because.
- \*Writing questions and exclamations and using question and exclamation marks.
- \*We will also look at some information/facts about pirates and some poems about boats and the sea.

#### Come and See (RE) Signs and symbols

Explore; Experience signs and symbol  
Reveal: Signs and symbols in Baptism.  
Respond: Remembering, celebrating and responding to the experience of signs and symbols and those used in Baptism.  
**Preparing**  
Explore; Gifts, given and received, are a sign and expression of love.  
Reveal; Advent is four weeks of preparation for Christ's birthday.  
Respond Remembering, celebrating and responding to preparing for special times and Advent four weeks of preparation for the celebration of Jesus at Christmas.

#### Maths

Measurement, money, multiplication and division  
Measurement: Money Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.  
Find different combinations of coins that equal the same amounts of money.  
Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.  
Multiplication and Division Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.  
Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.

#### Science

Topic:  
Learning outcomes:

##### **Materials**

##### Learning objectives:

To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

##### Working scientifically skills:

- To observe closely.
- To perform simple tests.
- To identify and classify.
- To use observations and ideas to suggest answers to questions.
- To gather and record data to help in answering questions.

#### Music

Learning outcomes:

##### **Animals**

Physical education  
Animal sounds  
The egret and the crab

Where do you live?

##### **Weather**

Exploring sounds

Geography  
Mister Wind

Stormy music  
Beethoven's storm

#### Computing

Learning outcomes:

We are tv chefs.  
Filming the steps of a recipe.

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.

Use logical reasoning to predict the behaviour of simple programs. Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Recognise common uses of information technology beyond school.

#### History / Geography

Topic :**History**

History of the Titanic linked to pirate English theme.

##### **Geography**

Learning outcomes: What's it like where we live?

In this unit the children will develop locational knowledge based on the view from the school and local walks. They will build place vocabulary to define where they live, which is deepened through fieldwork experiences and using maps.

#### PE

Learning outcomes: Unit 2  
Social skills  
Jumping on one foot and two feet.  
Jumping in different ways.  
Praising others.  
Working sensibly with others.  
Supporting others.  
Static balances.  
Balances using objects.

#### Art / DT

Learning outcomes:

##### **DT**

Making a puppet by learning how to join paper and fabric.  
Threading a needle, using a template.

##### **Art**

Painting/water colours/ Christmas scenes.