



*To love and serve as
Jesus shows us*

St Vincent's Catholic Primary School

Curriculum Newsletter: Spring Term (first half term)

Year 4L

Class Teacher: Mrs Long

2017 – 2018

English

Text: 'Ghost Dog' / Information Texts

Writing outcomes:

Plan, draft and orally rehearse writing, including selecting vocabulary and phrases, to engage and interest the reader.

Enhance the effectiveness of writing through a varied and rich vocabulary, varied grammar and sentence structures.

Evaluate writing according to purpose considering the effectiveness of word choice, grammar and punctuation.

Make appropriate additions, revisions and corrections when proof-reading.

Full stops and capital letters (including for proper nouns), exclamation marks, question marks, commas to separate items in lists, apostrophes for contracted forms (e.g. don't).

Grammar learning: choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition
(e.g. Allison picked up the flower.
She gave it to her mum.)

Fronted adverbials to vary sentence structure (later that day, I heard the bad news).

The grammatical difference between plural and possessive s.

Some accurate use of possessive apostrophes for plural nouns
(e.g. girls', boys', babies').

Spelling learning: Reviewing Autumn term spelling. -ous endings. Improving spelling in children's own writing. Year 3/4 word list - possess possession possible potatoes pressure probably promise purpose quarter question

Come and See (RE)

Topics:

Community:

Belonging to a community – Explore

The life of the local Christian community – Reveal

Acquire the skills of assimilation, celebration and application of the above – Respond

Giving & Receiving

Giving and receiving every day – Explore

The Eucharist challenges and enables living and growing in communion – Reveal

Acquire the skills of assimilation, celebration and application of the above – Respond

Sikhism

Look: The Sikh Holy Book, the Guru Granth Sahib

Discover: Why are gurus important to Sikhs?

Respect: What is the Guru Gobind Singh Prayer and what is its significance.

Spanish

Learning outcomes: 'Numbers, Ages and Birthdays'

Learn the numbers 1-12 in Spanish. Learn to say how old we are in Spanish.

Learn the numbers 13-31 in Spanish. Learn to say when our birthday is in Spanish.

Learn about birthday celebrations in Spain and other cultures.

Consolidation and assessment of all learning in this unit

Maths

Learning outcomes:

Number – multiplication and division

Recall and use multiplication and division facts for multiplication tables up to 12×12 . Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. Recognise and use factor pairs and commutativity in mental calculations. Multiply two digit and three digit numbers by a one digit number using formal written layout. Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

Measurement – Area

Find the area of rectilinear shapes by counting squares.

Fractions

Recognise and show, using diagrams, families of common equivalent fractions. Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. Add and subtract fractions with the same denominator.

Science

Topic: 'Looking at States'

Learning outcomes:

To group materials based on their appearances. To recognise some of the properties of solids, liquids or gases. To make comparisons between materials in different states. To recognise that some materials may exist in solid, liquid and gas states. To make careful observations and record what is observed. To describe what happens when ice melts. To read a thermometer carefully.

Music

Learning outcomes: 'Singing'

Have has the opportunity to express themselves vocally. Be able to sing with various pitches and durations and sing as part of a group/ choir. Sing from musical notation and develop their aural awareness. Compose a simple piece and will perform and appraise their own music. Demonstrate they can appraise each other's songs using some appropriate musical terminology.

Computing

Topic: 'Videoing and Performing – We are presenters'

Learning outcomes:

Operate a simple video camera correctly. Record useable footage. Import and edit their footage. Record an audio commentary for their footage. Analyse existing sports coverage to learn how this is shot. Record high quality footage. Record a detailed, informative commentary. Export the movie in a standard format. Critically review their footage.

Geography

Topic: 'How does water go round and round?'

Learning outcomes:

Name and locate the UK's most significant river and mountain environments. Describe and name the key landscape features of river and mountain environment in the UK. Explain the water cycle in appropriate geographical language. Describe (some of) the processes associated with rivers and mountains.

PE

Learning outcomes:

Dynamic Balance: To understand ways to judge performance. Identify specific parts to continue to work upon. To use awareness of space to make good decisions. To explain what I doing well and begin to identify areas for improvement. To begin to order instructions, movement and skills.
Games: To understand the tactics of attacking and defending. To effectively use control, balance and coordination skills. To work as a team. Use different tactics to judge performance. With help, recognise the difference and similarities in performance. To explain why someone is working well.

Art

Topic: 'European Art/Artists'

Learning outcomes:

To learn about great artists, architects and designers in history such as Dali, Rembrandt, Michelangelo. To improve mastery of art and design techniques, including drawing and painting.