



*To love and serve as  
Jesus shows us*

# **St Vincent's Catholic Primary School**

## **Curriculum Newsletter: Spring Term (first half term)**

**Year 3W**

**Class Teacher: Mrs Williams**

**2017 – 2018**

### **English**

Text: 'Ghost Dog' / Information Texts

**Writing outcomes:** Demonstrate some awareness of purpose through selection of relevant content. Group related ideas in paragraphs. In narrative, write an opening paragraph and further paragraphs for each stage. Consistent use of a variety of sentences with different structures and functions. Use joined writing throughout their independent writing with greater consistency using diagonal and horizontal strokes. Begin to use dictionaries (the first 2 or 3 letters of a word). Use punctuation mostly accurately.

**Grammar learning:** Confidently use the progressive form of verbs and demonstrate some use of the present perfect form of verbs: She is drumming; He has gone out to play contrasted with He went out to play. Some accurate use of apostrophes for possession with singular nouns e.g. the dog's tail, John's hat. Simple, compound and complex sentences using a variety of conjunctions (when, before, after, while, so, because)

**Spelling learning:** Review of Autumn spellings. Words from the Year 3/4 statutory spelling list: decide describe different difficult disappear early earth eight eighth enough exercise experience experiment extreme. The prefix re-. The prefix super-.

### **Come and See (RE)**

Topics:

#### **Community:**

Belonging to a community – Explore  
The life of the local Christian community – Reveal  
Acquire the skills of assimilation, celebration and application of the above – Respond

#### **Giving & Receiving**

Giving and receiving every day – Explore  
The Eucharist challenges and enables living and growing in communion – Reveal

Acquire the skills of assimilation, celebration and application of the above – Respond

#### **Sikhism**

Look: The Sikh Holy Book, the Guru Granth Sahib  
Discover: Why are gurus important to Sikhs?  
Respect: What is the Guru Gobind Singh Prayer and what is its significance?

### **Spanish**

**Learning outcomes: 'Numbers, Ages and Birthdays'**

Learn the numbers 1-12 in Spanish. Learn to say how old we are in Spanish.  
Learn the numbers 13-31 in Spanish. Learn to say when our birthday is in Spanish. Learn about birthday celebrations in Spain and other cultures.  
Consolidation and assessment of all learning in this unit

### **Maths**

Learning outcomes:

#### **Multiplication & Division**

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.

#### **Measurement – money**

Add and subtract amounts of money to give change, using both £ and p in practical contexts.

#### **Statistics**

Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions (for example, 'How many more?' and 'How many fewer?') using information presented in scaled bar charts and pictograms and tables.

### **Science**

Topic: 'Looking at States'

**Learning outcomes:**

To group materials based on their appearances. To recognise some of the properties of solids, liquids or gases. To make comparisons between materials in different states. To recognise that some materials may exist in solid, liquid and gas states. To make careful observations and record what is observed. To describe what happens when ice melts. To read a thermometer carefully.

### **Music**

**Learning outcomes: 'Singing'**

Have the opportunity to express themselves vocally. Be able to sing with various pitches and durations and sing as part of a group/ choir. Sing from musical notation and develop their aural awareness. Compose a simple piece and will perform and appraise their own music. Demonstrate they can appraise each other's songs using some appropriate musical terminology.

### **Computing**

Topic: 'Videoing and Performing – We are presenters'

**Learning outcomes:**

Operate a simple video camera correctly. Record useable footage. Import and edit their footage. Record an audio commentary for their footage. Analyse existing sports coverage to learn how this is shot. Record high quality footage. Record a detailed, informative commentary. Export the movie in a standard format. Critically review their footage.

### **Geography**

Topic: 'How does water go round and round?'

**Learning outcomes:**

Name and locate the UK's most significant river and mountain environments. Describe and name the key landscape features of river and mountain environment in the UK. Explain the water cycle in appropriate geographical language. Describe (some of) the processes associated with rivers and mountains.

### **PE**

**Learning outcomes:**

Dynamic Balance: To understand ways to judge performance. Identify specific parts to continue to work upon. To use awareness of space to make good decisions. To explain what I doing well and begin to identify areas for improvement. To begin to order instructions, movement and skills.  
Games: To understand the tactics of attacking and defending. To effectively use control, balance and coordination skills. To work as a team. Use different tactics to judge performance. With help, recognise the difference and similarities in performance. To explain why someone is working well.

### **Art**

Topic: 'European Art/Artists'

**Learning outcomes:**

To learn about great artists, architects and designers in history such as Dali, Rembrandt, Michelangelo. To improve mastery of art and design techniques, including drawing and painting.

