



Year Group: 2

Term: Spring



Subject: English

'Grandpa's Gift'

Fiona Lumbers

Outcome:
Journey Story

Writing outcome:

To write a story about a character who finds magic in everyday things based on the structure of the text. Change the main character and the setting.

Greater depth writing outcome:

To write a story about a character who finds magic in everyday things based on the structure of the text. Change both characters and the setting.

National Curriculum Skills

<u>Spoken Language</u>	<u>Reading Comprehension</u>	<u>Writing Composition</u>
<ul style="list-style-type: none">• Build vocabulary• Give well-structured descriptions, explanations and narratives• Participate in discussions, presentations, performances, role-play, improvisations and debates	<ul style="list-style-type: none">• Discuss and clarify the meanings of words• Draw on what is already known or on background information and vocabulary provided by the teacher• Participate in discussion about books, poems and other works• Explain and discuss understanding of books, poems and other material• Check the text makes sense• Make inferences on the basis of what is being said and done• Predict what might happen on the basis of what has been read so far• Ask and answer questions	<ul style="list-style-type: none">• Plan or say out loud what is going to be written about• Write down ideas, key words, new vocabulary• Make simple additions, revisions and corrections• Evaluate writing with the teacher and other pupils• Re-read to check that writing makes sense and that verbs to indicate time are used correctly and consistently• Proofread to check for errors in spelling, grammar and punctuation• Read aloud with intonation

Pathways to Write Keys

<u>Gateway Keys</u>	<u>Mastery Keys</u>	<u>Feature Keys</u>
<ul style="list-style-type: none">• Use subordination (because) and coordination (and)• Write expanded noun phrases to describe and specify• Use punctuation correctly – full stops, capital letters• Add suffixes to verbs where no change is needed to the root (Y1)	<ul style="list-style-type: none">• Write sentences with different forms: statement, question, exclamation, command• Use subordination (apply because, introduce when)• Use present and past tenses correctly and consistently (some progressive)• Use punctuation correctly - exclamation marks, question marks	<ul style="list-style-type: none">• Use phrases from story language• Create and describe characters• Create and describe settings• Use past tense consistently and correctly• Write in 3rd person• Sequence of events with beginning, middle and end