

# Pupil premium grant expenditure: Report to governors: 2014



## Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	280
Total number of pupils eligible for PPG	20 (Sept. 2013) (11 current FSM; 9 Ever 6 FSM)
Amount of PPG received per pupil	£990
<b>Total amount of PPG received</b>	<b>£19,800</b>

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)			
	2012	2013	2014
% of pupils making expected progress in English	54%	71%	100%
% of pupils making expected progress in maths	85%	71%	100%

## Summary of PPG spending 2013-2014

### Objectives in spending PPG:

To continue to develop Speech and Language provision by continuing to screen using Language Links; further referrals and support are then accessed through external agencies

To provide 1:1 booster with a learning support teacher

To provide support for parents and class teachers of pupils in receipt of Pupil Premium, through the provision of an enhanced, personalised curriculum

To develop speaking, listening and reasoning skills through the Thinking Together program, with the aim of enhancing skills of independence and communication for all pupils

To improve reading skills in Y5/6 boys

To investigate barriers to learning and close the learning gap for all pupils

To provide opportunities for pupils in receipt of Pupil Premium funding to access extended school provision, including residentials

### Summary of spending and actions taken:

Speech Links program purchased and a large number of pupils already screened.

1:1 booster for a small group of Y6 pupils prior to SATs

1:1 booster for a small group of Y4 and 5 pupils in Summer term 2013 to support the transition to the next class

Reading Stars program has been purchased and will commence in Y5/6 in Autumn term 2013

Dyscalculia Screener was purchased to screen those pupils in KS2 who were demonstrating prolonged difficulties in maths

Dyslexia screener has been purchased to screen those pupils who are demonstrating prolonged difficulties in reading and writing.

Three pupils in receipt of Pupil Premium funding have had the fees paid for the Football Skills club, which is supporting their communication and social skills needs

### Outcomes to date:

Large number of pupils screened and referred to SALT (Speech and Language Therapy) and/or specific programs provided

The four Y6 pupils who had booster all achieved level 4+ in Writing and Maths;  $\frac{3}{4}$  achieved L4+ in Reading. All 4 pupils made at least 12 APS in all subjects since KS1.

The group of Y4/5 children were more prepared for their next class in September 2013 and their learning had accelerated in reading beyond 3.5 APS (average point scores progress) in one year

Reading Stars program is ready to begin this term, with pupils identified and parental support sought and agreed

Of the 12 children screened for Dyscalculia, 1 child in Y6 was found to show a pattern of results typical of a child with dyscalculia. As she was in Y6 a copy of the report was sent to the SENCo in St Gregory's to follow up. 2 other girls in Y4 were found to show results which are typical of someone with dyscalculic tendencies. These two girls will require further assessment to determine exactly where they are having difficulties and to inform teacher planning.

The dyslexia screener has only just been purchased, therefore its impact is too early to measure.

## Record of PPG spending by item/project 2013-2014

Item/project	Cost	Objective	Impact
Speech Links	£450 +VAT	To screen all FS pupils and those referred by class 3 out of teachers using the Speech Links screening software	A greater number of pupils have been referred to Speech and Language Therapy through outside agencies. Reading and writing levels are accelerating as a result
One to One Booster sessions - initially a SATS booster focus	£400	To ensure pupils at risk of not achieving L4 in R W M, achieve at least L4, making at least 12 APS from KS1-2	3 out of the 4 pupils achieved L4+ in reading. All 4 achieved L4+ in writing and maths. All 4 pupils made at least 12 APS in all subjects since KS1.
One to One tuition for pupils in Y4 and Y5	£375	To accelerate attainment in RWM of 5 Ever 6 pupils in Y4/5	These pupils were given homework during the summer break to support them in the transition to the next class; Reading levels are on track to accelerate beyond the 3.5APS expectations per year
National Literacy Trust Premier League Reading Stars	£150 inc VAT	To improve interest and skills in the Y5/6 boys for reading.	As this has only just been started, its impact is too early to measure
Thinking Together Project	Supply costs @ £xx per day for JM/SLT	To develop pupil's speech, language and communication skills, through increased independent (pupil-led), collaborative based learning projects	This is seen as a major school improvement priority for 2013-2014, and was highlighted in the recent OFSTED inspection (June 2013). Key Staff have been identified to drive this initiative forwards, and are supported by the SLT. Staff have contacted the authors of the project and awaiting information about visits to schools already doing the program, developing the learning through partnerships model.
Dyscalculia Screener	20 licences @ £5.15 each + VAT = £123.60	To screen those pupils in KS2 who were demonstrating prolonged difficulties in maths	3 out of 12 pupils showed evidence of dyscalculia. Further assessment is now needed with a personalised program to be implemented by end of Autumn 1. Results will then be evaluated in terms of progress made and further investigation.

Dyslexia Screener	10 licences @ £5.15 each = £61.80	To screen those pupils in KS2 who were demonstrating prolonged difficulties in literacy.	As the licenses have only just been purchased in response to pupil needs, it is too early to evaluate the impact
Improved access to extended schools provision (Football Club)	£120	Developing and improving social, communication and teamworking skills for a group of 3 FSM pupils	3 boys are currently taking part in Football Skills club. Evidence of improved social skills and communication is apparent in class situations

<b>Total PPG received</b>	£19,800
<b>Total PPG expenditure</b>	£18,393.60
<b>PPG remaining</b>	£1407 (Educational Visits)

Personalised PP expenditure per pupil October 2014-April 2015

Pupil	Year group	Small group/1-1	Parental Support	Music Tuition	ICT access	Visits/Residentials
KB X	6			✓		✓ Conway
SC X	5	✓		✓		
CD	5	✓	✓ weekly	✓	✓	✓ Visits
RD	3	✓		✓	✓	✓ Visits
TD	2	✓		✓	✓	✓ Beeston/Visits
KG	6	✓		✓		✓ Conway
RG	6			✓		✓ Conway
JD X	3			✓		
ARe	4			✓		✓ Kingswood
ER	5	✓	✓ weekly	✓		LEFT
L'H	FS	✓		✓		
ARo	3	✓		✓		
IS	6	✓	✓ monthly	✓		✓ Conway/Visits
LS	4	✓	✓ monthly	✓		✓ Kingswood/Visits
LEA	3			✓		
RS	5	✓	✓ monthly	✓		
LS	1	✓	✓ monthly	✓		✓ Visits
MM	1	✓		✓		
SI	1	✓		✓		
NR	1	✓		✓		
<b>TOTAL</b>		<b>£xxx</b> 45 hours @ £xx £xxx week = £xxx mth x 8mths (RP, TD & ST hrs)	<b>£1750</b> 2@ £100 mth x 7mths = £1400 2@ £25 mth x 7 mth = £350	<b>£xxx</b> 1hrs @ £ xx mth = £xxx mth x 8 mths	<b>% of overall leasing</b>	<b>£xxx</b>
<b>Total projected spend</b>		<b>£xxx (total of PP allocation 14-15) – see Budget sheet</b>			<b>% of overall leasing</b>	<b>£xxx (total cost of residentials)</b>
<b>April 2014-Sept 14 allocated</b>		<b>£xxx (spending to date) – see Central Report September 2014</b>				
<b>Budget allocation</b>	<b>£xxx allocation</b>	<b>£xxx current + projected spend</b>			<b>(+residentials £)</b>	<b>= £xxx remaining</b>

Pupils who are Ever 6 may not appear on this model (September 2014)

