



*To love and serve as  
Jesus shows us*

**St Vincent's Catholic Primary School**

**Curriculum Newsletter Summer 1**

**Year 2**

**Class Teacher: Mrs Duffy**

**2017 – 2018**

**English**

**Poetry** – Really Looking Poetry

**Texts:** Little Moon Dog

**Writing outcomes:**

Writing a character description.

**Grammar learning:**

Nouns and noun phrases, adjectives, Verbs, Adverbs.

Statements, Commands, Questions, Exclamations.

Co-ordinating conjunctions and subordinating conjunctions.

**Spelling learning:**

- Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.
- Learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones.
- Learning to spell common exception words.
- Learning to spell more words with contracted form.
- Learning the possessive apostrophe (singular) [for example, the girl's book] distinguishing between homophones and near-homophones. Add suffixes to spell longer words, including –ment, –ness, –ful, –less, –l.

**Handwriting** : form lower-case letters of the correct size relative to one another, start using some of the diagonal and horizontal strokes needed to join letters and use spacing between words that reflects the size of the letters.

**Come and See (RE)**

**Topics:** Spread the word

**Explore:** Passing on messages.

**Reveal:** Pentecost, spreading the Gospel message through the gift of the Holy Spirit.

**Respond:** Remember, celebrate and respond to passing on messages, and Pentecost, spreading the Gospel message through the gift of the Holy Spirit.

**Topics:** Rules

**Explore:** Passing on messages.

**Reveal:** The reasons for rules in the Christian family.

**Respond:** Remembering, celebrating and responding to how rules can help at home and in school and the reasons for rules in the Christian family.

**Maths**

**Consolidation – All four operations.**

**Geometry: position and direction**

Learning outcomes:

- Pupils should be taught to: order and arrange combinations of mathematical objects in patterns and sequences
- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise)

**Measurement: Time**

Learning outcomes:

- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- Know the number of minutes in an hour & the number of hours in a day.
- Compare and sequence intervals of time.

**Measurement: Mass, capacity and temperature.**

Learning outcomes:

- Choose and use appropriate standard units to estimate and measure capacity (l/ml) and temperature (oC) to the nearest appropriate unit, using thermometers and measuring vessels.
- Compare and order volume/capacity & record the results using >, < and =

### Science

#### Topic: Young Gardeners

##### Learning outcomes:

- To identify and name a variety of plants.
- To observe and describe how seeds grow into mature plants.
- To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

### Music

#### Topic: Storytime

##### Learning outcomes:

- Combining sounds to create a musical effect.
- Understanding how music, dance and drama can combine in storytelling.
- Combining sounds to create a musical effect.
- Performing to an audience.
- 

#### Topic: Our bodies

- Recognising and responding to steady beat.
- Recognising and responding to a rhythm ostinato pattern.
- Recognising and playing rhythmic patterns.

### Computing

#### Topic: We are detectives.

##### Learning outcomes:

- Understand that email can be used to communicate.
- Develop skills in opening, composing and sending emails.
- Gain skills in opening and listening to audio files on the computer.
- Use appropriate language in emails.
- Develop skills in editing and formatting text in emails.
- Be aware of online safety issues when using email.

### History / Geography

#### Topic: Who Were The Greatest Explorers

- Learn about the lives of significant individuals in the past who have contributed to national and international achievements.
- Know where the people and events they study fit within a chronological framework.
- Compare aspects of life in different periods.

### PE

#### Learning outcomes: REAL PE unit 5 – Physical skills.

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

### Art / DT

#### Learning outcomes:

##### DT – Mechanisms/ sliders and levers.

- Build structures, exploring how they can be made stronger, stiffer and more stable – explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.
- Evaluate their ideas and products against design criteria.
- Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].

Learning outcomes: Games

- Participate in team games, developing simple tactics for attacking and defending.

**Art** – Collage/ Matisse.

- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- To use a range of materials creatively to design and make products.