

St Vincent's Catholic Primary School

Curriculum Newsletter: Summer Term (first half term)

Foundation Stage

Class Teacher: Mrs Carroll

2017-2018

Communication and Language

Books – The Very Hungry Caterpilla, information books about caterpillars/butterflies and mini beasts,

Literacy

Letters and sounds – Phase 4/5a (plus booster groups)
Reading – high frequency words/tricky words/home readers
Guided reading groups – Red/yellow/blue level
Segmenting and blending cvc/cvcc words
Reading for pleasure, information and comprehension skills
Independently writing simple sentences that can be read by themselves and others.

Physical Development (indoor/outdoor)

Real PE – Unit 5: Clowning around/Birthday Bike surprise

Getting changed, getting out and putting back equipment

Understanding the World

Plants & Growth/ Minibeasts Sequencing the life cycle of a butterfly. Labelling parts of a plant/ Planting summer bulbs. Start weekly timeline of a bulb growing. Go on a sensory walk around school grounds, looking for evidence of spring. Plant potatoes. Make Mr Grass Heads Parts of a plant. Photo diary of caterpillars everyday what do plants need to grow?

St George's Day

Dental nurse visit

How you can help at home:

- Regularly reading with your child (Red/yellow books)
- Practising reading Phase 3 and 4 high frequency/tricky words
- Practising writing Phase 3 and 4 high frequency/tricky words
- Practise saying the number that is one more/less than a number
- Practising recognising and writing numbers 0-20

Summer 1: Growth

For quick reference – Phase 4 high frequency words:

ingii ii equeiiey werdei		
went	It's	from
children	just	help
said	have	like
SO	do	some
come	were	there
little	one	when
out	what	

Mathematical Development

Number: count reliably with numbers from 1-20, place them in order and say which number is one more and one less than a given number, add and subtract two single-digit numbers counting on and back to find the answer, solve problems involving doubling and sharing.

Shape: use everyday language to talk about position and distance to compare quantities and objects to solve problems.

Personal, Social & Emotional Development/ Come and See

Come and See - Pentecost - serving

The children will be able to talk about how they feel when they have good news to share.

Expressive Arts and Design

St. George's Day- Red day activities – dragon chasing/ make dragons/jousting/ flag making

Build a scarecrow, Hungry Caterpillar display (WBD)

Rhymes: There was an old lady who swallowed a fly; incy wincy spider; little Miss Muffet; etc.

Role play- Garden centre, dentist