



'Grandpa's Gift' Fiona Lumbers

Outcome: Journey Story	<p>Writing outcome: To write a story about a character who finds magic in everyday things based on the structure of the text. Change the main character and the setting.</p> <p>Greater depth writing outcome: To write a story about a character who finds magic in everyday things based on the structure of the text. Change both characters and the setting.</p>
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<u>National Curriculum Skills</u>		
<u>Spoken Language</u>	<u>Reading Comprehension</u>	<u>Writing Composition</u>
<ul style="list-style-type: none"> • Build vocabulary • Give well-structured descriptions, explanations and narratives • Participate in discussions, presentations, performances, role-play, improvisations and debates 	<ul style="list-style-type: none"> • Link what is read or heard to own experiences • Retell stories and consider their particular characteristics • Discuss word meanings, linking new meanings to those already known • Draw on what they already know • Discuss the significance of the title and events • Make inferences on the basis of what is being said and done • Predict what might happen on the basis of what has been read so far • Participate in discussions about what has been read to them • Explain clearly their understanding of what is read to them 	<ul style="list-style-type: none"> • Say out loud what is going to be written about • Compose a sentence orally before writing it • Sequence sentences to form short narratives • Re-read what they have written to check that it makes sense • Discuss what has been written with the teacher or other pupils • Read writing aloud clearly enough to be heard by peers and the teacher • Spell words containing phonemes already taught • Spell common exception words

<u>Pathways to Write Keys</u>		
<u>Gateway Keys</u>	<u>Mastery Keys</u>	<u>Feature Keys</u>
<ul style="list-style-type: none"> • Compose a sentence orally before writing it • Join words using and • Use plural noun suffixes - s and -es • Punctuate sentences using a capital letter and a full stop • Use capital letters for names of people and places • Leave spaces between words 	<ul style="list-style-type: none"> • Punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks • Join words and clauses using and • Change the meaning of verbs and adjectives by adding the prefix un- • Add suffixes where no change is needed to the root of the word e.g. -ed, -ing, -er, -est 	<ul style="list-style-type: none"> • Use some story language • Include and describe new characters • Include and describe the setting • Write simple sentences in sequence (link ideas with pronouns) Include a beginning, middle and end

