



*To love and serve as
Jesus shows us*

St Vincent's Catholic Primary School

Curriculum Newsletter: Autumn Term (second half term)

Year 3/4M

Class Teacher: Mrs Morgan

2017 – 2018

English

Text: Street Child / Explanation Texts

Writing outcomes: I can write a narrative with a clear structure, setting, characters and plot. I can express time, place and cause by using conjunctions, adverbs and prepositions. I am starting to use paragraphs. I can use headings and subheadings. I can use the present perfect form of verbs instead of the simple past. I can use the grammatical terminology appropriate to the grammar, punctuation and spelling rules taught. I use the diagonal and horizontal strokes that are needed to join letters. I understand which letters should be left unjoined.

Grammar learning: To express time, place and cause using conjunctions, adverbs. To use commas to separate items in a list (revision). To understand which letters are vowels and which are consonants. To use the forms a or an according to whether the next word begins with a consonant or a vowel. To understand that apostrophes are used to mark where letters are missing in spelling (contraction). To use apostrophes to mark singular possession in nouns. I can discuss models of writing, noting its structure, grammatical features and use of vocabulary. To use inverted commas (speech marks) to punctuate direct speech.

Spelling learning: The /ai/ sound spelled 'ei', 'eigh' or 'ey'. The un-, dis and mis- prefixes. Adding suffixes. Spelling split digraphs. Words from the Year 3/4 statutory spelling list: calendar caught centre century certain circle complete consider continue.

Come and See (RE)

Topics:

Called:

Explore: The response to being chosen.. Reveal: Confirmation : a call to witness Respond: Remembering, celebrating and responding to being chosen and the Sacrament of Confirmation: a call to witness.

Gifts: Explore: The gift of love and friendship. Reveal: Advent and Christmas: the Church's seasons of preparing to receive God's gift of love. and friendship in Jesus. Respond: Remembering, celebrating and responding to the gift of love and friendship and Advent and Christmas: the Church's seasons of preparing to receive God's gift of love and friendship in Jesus.

Spanish

Learning outcomes: 'Days and Months'

Recap greetings and asking and answering. How you are feeling today? Learning days of the week in Spanish. Putting days of the week in order. Learning and ordering months of the year in Spanish. Learning how to say the date in Spanish. Consolidation of all learnt this unit.

Maths

Learning outcomes:

Addition & Subtraction

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Multiplication and Division

Count from 0 in multiples of 4, 8, 50 and 100. Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.

Science

Topic: 'Teeth & Eating'

Learning outcomes:

To classify and identify different types of teeth and their functions. To recognise why and how we must take good care of them. To make observations and form conclusions. To describe the functions of parts of the human digestive system. To make observations and record findings using scientific language and labelled diagrams. To recognise what a food chain represents. To construct and interpret a variety of food chains. To identify producers, predators and prey.

Music

Learning outcomes: 'Singing'

Have has the opportunity to express themselves vocally. Be able to sing with various pitches and durations and sing as part of a group/ choir. Sing from musical notation and develop their aural awareness. Compose a simple piece and will perform and appraise their own music. Demonstrate they can appraise each other's songs using some appropriate musical terminology.

Computing

Topic: 'Finding & Correcting – We are bug fixers'

Learning outcomes:

To develop a number of strategies for finding errors in programs. To build up resilience and strategies for problem solving. To increase their knowledge and understanding of 'Scratch'. To recognise a number of common types of bug in software.

History

Topic: 'The Victorians – Cruel Times'

Learning outcomes:

To study the reign of Queen Victoria and significant changes over time in British history such as:

- Inventions-steam train, telephone, sewage system etc.
- Christmas traditions.
- Education laws and life at school.
- Child labour laws.
- City life and the workhouse.

Enrichment trip to Croxteth Hall to experience a trip back in time to relive life as a child servant in a rich Victorian house.

PE

Learning outcomes:

Physical: To combine side steps with reverse pivots and to skip with high elbows and high knees. To hopscotch forwards and backwards, and alternative feet.

Personal: To ask for help when appropriate. To try several times if at first you don't succeed. Learn to challenge and compare my performance with previous ones and demonstrate improvement achieve their personal best.

Swimming:

To learn to swim competently, confidently and proficiently and work towards a distance of 25 metres. To use a range of strokes effectively. Learn to perform safe self-rescue in different water-based situations.

Design & Technology

Topic: 'Food Technology- Seasonal Foods'

Learning outcomes:

To cook using British ingredients available all year round. To know how seasonal fruits in Britain are grown and processed. To understand why vegetables form an important part of a healthy and varied diet. To find out about how seasonally produced meat can form part of a healthy diet. To know how fish are caught or reared, processed and used in healthy meals. To show what you have learned about eating seasonal food as part of a healthy, varied diet.