



Year Group: 1/2

Term: Spring

Subject: English



'Free Verse Poetry'

Outcome:
Poetry: Free Verse Poems

Writing outcome:

To write a free verse poem

Greater depth writing outcome:

To write a free verse poem using a range of verbs and senses

National Curriculum Skills			
<u>Reading and Analysing</u>	<u>Writing Composition</u>	<u>Vocabulary, Grammar and Punctuation</u>	<u>Performance</u>
<ul style="list-style-type: none">Listen to and discuss a wide range of poems.Learn to appreciate rhymes and poems and recite some by heart.Participate in discussion about what is read to them.Explain clearly their understanding of what is read to them	<ul style="list-style-type: none">Say out loud what they are going to write aboutCompose a sentence orally before writing itRead their writing aloud, clearly enough to be heard by their peers and the teacher.	<ul style="list-style-type: none">Use noun phrases. Use description e.g. adjectives.Leave spaces between words. Join words and clauses using and.Correct use of capital letters for names of people, places, days of the week and I.	<ul style="list-style-type: none">Read aloud clearly enough to be heard by peers and teachers.Learn some simple poems and rhymes by heart.

Focus Skills

Poetry Keys

I understand what a free verse poem is
I can perform a free verse poem
I can add to a free verse poem so that it is personal to me
I can write my own free verse poem
I can redraft my free verse poem and perform to a group.