



Reception Class

Long Term Curriculum Overview (Maths and RSHE published separately)

Autumn Term

Ourselves and animals

Key texts: Red Rockets and Rainbow Jelly The Family Book, Handa's Surprise, Giraffes Can't Dance, Dear Zoo (Talk4Writing).

Recognise some environments that are different to the one in which they live. Describe features of their own family, talk about families in other countries. Explain differences and similarities between different animals.

Seasons and celebrations

Key Texts: Diwali. Owl Babies, Jolly Postman, Stickman, Christmas Around the World.

Recognise that people have different beliefs and celebrate special times in different ways. Explore the natural world around them. Understand important processes and changes in the natural world around them.

Phonics: Level 2 Twinkl Phonics

Come and See (RE): Myself / Welcome / Judaism / Birthdays

Linked Artists: Jackson Pollock
Yayoi Kusama

Music: Me!
My Stories.
Dough Disco

PE: Co-ordination Skills.
Static Balance
Real Play
Yoga

Spring Term

Traditional tales

Key Texts: The Three Little Pigs (Talk4Writing), Aladdin, Chinese Zodiac.

Understand the past through settings, characters and events encountered in stories. Engage with traditional tales from other cultures.

Growing

Key Texts: The Very Hungry Caterpillar (Talk4writing), Plant Life cycles. The Tiny Seed.

Make observations and drawing pictures of plants.
Explore processes of changes in natural world.
Observe and look after eggs.

Phonics: Level 3 Twinkl Phonics

Come and See (RE): Celebrating / Gathering/ Growing

Linked Artists: Yves Klein.
The artwork of Eric Carle.

Music: Everyone
Our World
Dough Disco

PE: Dance
Stance/jumping
Real Play
Yoga

Summer Term

People who help us

Key Texts: Supertato, Information texts of people who help us.

Children will talk about the lives of people around them and their roles in society.

Under the sea

Key Texts: Pirate love underpants, Tiddler, Sharks, Commotion in the Ocean.

Explain similarities and differences between life in this county and in other countries. Explore vast range of living things in the oceans and how we can look after the ocean.

Phonics: Level 3 Twinkl Phonics
Level 4 Twinkl Phonics

Come and See (RE): Good News/ Friends / Our World

Linked Artists: Andy Warhol
Henri Matisse

Music: Big Bear Funk
Reflect Rewind Replay
Dough Disco

PE: Ball Skills
Sending and Receiving
Real Play
Yoga

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Key Stage 1: Year A

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Autumn Term
Famous faces and events in Warrington
History: Significant historical events, people and places within the locality <ul style="list-style-type: none"> • Lewis Carroll • Joseph Priestley • John Kay Linked DT: Food technology (Mad Hatters tea party) Linked text: Alice in Wonderland by Lewis Carroll
All about Warrington
Geography: understand geographical similarities and differences through studying the human and physical geography of a small area of the UK Linked text: The naughty bus
Other core English texts: Elmer Linked Art: Kandinsky – colour and lines (drawing / painting / collage)
Come and See (RE): Families / Belonging / Judaism / Waiting
Science: Animals including humans Seasonal changes Linked text: Lost and found
Music: Introducing beat Adding rhythm and pitch
PE: Real PE Personal skills Real PE Social skills Games Games
Computing: Computer skills Word processing skills

Spring Term
How did people find out about the world?
History: Lives of significant individuals - explorers Linked text: Little people, big dreams
What is the UK?
Geography: name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas Linked DT: Structures
Other core English texts: Traditional tales
Come and See (RE): Special People / Meals / Change* * In the longer of Spring or Summer another faith week will cover Islam / Hinduism / Sikhism on a 3-year cycle
Science: Plants Seasonal changes Linked Art: William Morris (printing)
Music: Introducing tempo and dynamics Combining pulse, rhythm and pitch
PE: Real PE Cognitive skills Real PE Creative skills Gymnastics Athletics
Computing: Painting Programming toys Online safety

Summer Term
Has life always been this way?
History: Changes within living memory Linked DT: Mechanisms – wheels and axes
Oceans and Seas
Geography: name and locate the world's five oceans Linked Art: Michelle Reader - animal sculptures Linked text: Where the forest meets the sea
Other core English texts: Once there were giants
Come and See (RE): Holidays and Holy days / Being sorry / Neighbours*
Science: Everyday materials and their uses Seasonal changes
Music: Having fun with improvisation Explore sound and create a story
PE: Real PE Physical skills Real PE Health and fitness Games Dance
Computing: Scratch Jr programming Using and applying



Key Stage 1: Year B

Long Term Curriculum Overview (Maths and RSHE published separately)

Autumn Term

Have people always been treated fairly?

History: Lives of significant individuals

- Wilberforce (slavery)
- Mandela (race)
- Helen Keller (humanitarian - disability)
- Barnardo (children)
- Malala (women)
- Frida Kahlo (LGBTQ)

Linked art: George Seurat: Pointillism Portraits (drawing / collage)
Linked text: Little people, big dreams

What is the weather?

Geography: identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Linked art: Andy Goldsworthy – nature-based sculpture

Other texts: Jack and the baked beanstalk
Bog Baby

Come and See (RE): Beginnings / Signs and symbols / Judaism / Preparations

Science: Uses of everyday materials

Music: Exploring simple patterns
Focus on dynamics and tempo

PE: Real PE Personal skills
Real PE Social skills
Games
Games

Computing: Preparing for turtle logo
Computer art

Spring Term

Who are our monarchs?

History: Changes within living memory

Linked DT: Textiles – templates and joining
Linked text: The Queen’s Handbag

World Continents

Geography: name and locate the world’s seven continents

Linked art: Textiles: Tammy Kanat – hoop weaving
Linked text: The Pirate Cruncher

Come and See (RE): Books / Thanksgiving / Opportunities*

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Science: Living things and their habitats

Music: Exploring feelings through music
Inventing a musical story

PE: Real PE Cognitive skills
Real PE Creative skills
Gymnastics
Athletics

Computing: Programming turtle logo and scratch
Presentation skill
Online safety

Summer Term

Why is the 1665 Fire of London called the “Great Fire”

History: Events beyond living memory

Linked art: Paul Cezanne – landscapes (painting)
Linked text: The Great Fire of London

Understanding Brazil

Geography: understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country

Linked DT: Mechanisms – slides and levers
Linked text: The Great Kapok Tree

Other texts: Moondog

Come and See (RE): Spread the Word / Rules / Treasures*

Science: Plants
Animals including humans

Music: Music that makes you dance
Exploring improvisation

PE: Real PE Physical skills
Real PE Health and fitness
Games
Dance

Computing: Technology around us
Using the internet
Using and applying



Key Stage 2 (Year 3-4): Year A

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Autumn Term

What were the achievements of the early civilisations?

History: changes in Britain from the Stone Age to the Iron Age

Linked art: Cave art (drawing and printing)
Linked text: Stone age boy

UK comparison study

Geography: name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

Understand geographical similarities and differences through the study of human and physical geography of a region of the UK

Linked DT: Mechanisms: levers and linkages
Linked text: Weslandia

Other texts: Iron Man

Come and See (RE): Homes / Promised / Judaism / Visitors

Science: Animals including humans
Forces and magnets

Linked DT: Healthy and varied diet

Music: Developing notation skills
Enjoying improvisation

PE: Real PE Personal skills
Real PE Social skills
Games

Spanish: Meet and Greet
My Body

Computing: Programming Turtle Logo and Scratch
Word processing
Drawing and DTP

Spring Term

What was important to the Ancient Greeks?

History: A study of Greek life and achievements and their influence on the western world

Linked art: Modroc sculpture
Linked text: Greek Myths

European study

Geography: locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Linked DT: Shell structures

Other texts: How to train your dragon

Come and See (RE): Journeys / Listening and sharing / Giving all*

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Science: Light

Music: Composing using your imagination
Sharing musical experiences

PE: Real PE Cognitive skills
Real PE Creative skills
Gymnastics
Athletics

Spanish: Time to Eat
People around me

Computing: Internet research and communication
Online searchers and surfers
Online safety

Summer Term

What was Anglo-Saxon and Scot life like?

History: Britain's settlement by Anglo-Saxons and Scots

Linked DT: Textiles
Linked text: Anglo-Saxon boy

Mountains, volcanoes and earthquakes

Geography: physical geography, including: mountains, volcanoes and earthquakes

Linked art: Louise Baldwin: Large textile wall hanging
Linked text: Shackleton

Other texts: The tin forest

Come and See (RE): Energy / Choices / Special places*

Science: Rocks
Plants

Music: Learning more about musical styles
Recognising different sounds

PE: Real PE Physical skills
Real PE Health and fitness
Games / Y4 swimming
Dance

Spanish: All about school
Tell me When

Computing: Presentation skills
Using and applying



Key Stage 2 (Year 3-4): Year B

Long Term Curriculum Overview (Maths and RSHE published separately)

Autumn Term

What was important to the Shang Dynasty?

History: the achievements of the earliest civilizations –
The Shang Dynasty of Ancient China

Linked Art: Shen Zhou: ink drawing and painting
Linked Text: Firework Maker's Daughter
Poetry: Performance poetry

Wider world study: Africa

Geography: locate the world's countries, concentrating
on their environmental regions, key physical and human
characteristics, countries, and major cities

Linked text: Last

Other texts: Leon and the place in between
The Snow Dragon

Come and See (RE): People / Called / Judaism / Gift

Science: Living things and their habitats
Electricity

Linked DT: Electrical circuits

Music: Interesting time signatures
Combining elements to make music

PE: Real PE Personal skills
Real PE Social skills
Games
Games

Spanish: My Town
Let's go

Computing: Scratch: Questions and Quizzes
Programming Turtle Logo

Spring Term

What did the Romans do for us?

History: The Roman Empire and its impact on Britain

Linked Art: Collage mosaics
Linked text: Escape from Pompeii
Poetry: Questions and Answer Poems

Wider world study: South America

Geography: locate the world's countries, using maps
to focus on South America, concentrating
on their environmental regions, key
physical and human characteristics,
countries, and major cities

Linked Art: Frida Kahlo :painting
Linked Text: Cloud Tea Monkeys

Other texts: Big Blue Whale

Come and See (RE): Community / Giving and
receiving / Self-discipline*

Science: Sound
Animals including humans

Linked DT: Programming and control

Music: Developing pulse and groove through
improvisation
Creating simple melodies together

PE: Real PE Cognitive skills
Real PE Creative skills
Gymnastics
Athletics

Spanish: Shopping
The Wider World

Computing: Word Processing
Online safety

Summer Term

Warrington in WW2

History: Local history study

Linked Art: Banksy: WW2 imagery drawing and painting
Linked text: Bombs and Berries/ Anne Frank
Poetry: Kennings and Quatrains

Rivers, mountains and the water cycle

Geography: physical geography, including: rivers,
mountains and the water cycle

Linked DT: Mechanical systems – pneumatics
Linked text: Flood land
Linked art: Hokusai: sculpture

Come and See (RE): New Life / Building bridges /
God's people*

Science: State of matter

Music: Connecting notes and feelings
Purpose identity and expression in music

PE: Real PE Physical skills
Real PE Health and fitness
Games / Y4 swimming
Dance

Spanish: My Routine
Free Time

Computing: Animation
Using and applying

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Key Stage 2 (Year 5-6): Year A

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Autumn Term

Who were the Vikings?

History: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

Linked art: Orla Gori: Jewellery (sculpture)
Linked text: Beowulf

UK / European comparison

Geography: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country

Linked DT: Celebrating culture and seasonality

Other texts: The Lost Happy Endings

Come and See (RE): Ourselves / Life Choices / Judaism / Hope

Science: Animals including humans
Properties and changes of materials

Music: Getting started with music tech
Emotions and musical styles

PE: Real PE Personal skills
Real PE Social skills
Games
Games / Y5 swimming

Spanish : All about me
The Way we Look

Computing: Scratch: Developing Games
Flowol

Spring Term

How powerful was the Kingdom of Benin

History: A non-European society that provides contrasts with British history – Benin (West Africa) c. AD 900-1300.

Linked art: Richard Symonds West Africa animal portraits (drawing)
Linked Text: Children of the Benin Kingdom

Trade and globalisation

Geography: human geography, including: economic activity and trade links

Linked DT: Frame structures

Other texts: Queen of the Falls

Come and See (RE): Mission / Memorial sacrifice / Sacrifice*

Science: Living things and their habitats

Music: Exploring key and time signatures
Introducing chords

PE: Real PE Cognitive skills
Real PE Creative skills
Gymnastics
Athletics

Spanish: Eating Out
My World

Computing: Radio station
Online safety
Strategic searching online

Summer Term

Who rules Medieval Britain?

History: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Linked art: Printing blocks and tiles

Climate zones, biomes, vegetation

Geography: physical geography, including: climate zones, biomes and vegetation belts

Linked art: Monet (painting)

Come and See (RE): Transformation / Freedom and Responsibility / Stewardship*

Science: Forces
Earth and space

Linked text: Curiosity
Linked text: Hidden figures: the true story of four black women and the space race

Music: Words, meaning and expression
Identifying important musical elements

PE: Real PE Physical skills
Real PE Health and fitness
Outdoor adventurous
Dance

Spanish In the Classroom
Our past

Computing: 3D Modelling: Sketch Up
Using and applying

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Key Stage 2 (Year 5-6): Year B

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Autumn Term

Why did an invention on Museum Street change Britain?

History: Local history study
A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Linked art / DT: Textiles
Linked text: Street Child

UK / America comparative study

Geography: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America

Linked art: Andy Warhol (drawing / painting)
Linked text: The man who walked between the towers

Other texts: Holes

Come and See (RE): Loving / Vocation and commitment / Judaism / Expectations

Science: Living things and their habitats

Music: Developing melodic phrases
Understanding structure and form

PE: Real PE Personal skills
Real PE Social skills
Games
Games / Y5 swimming

Spanish : Exploring a Spanish town
Feliz Navidad

Computing: Scratch: Animated Stories
Spreadsheets

Spring Term

Is there ever a place for war?

History: Local history study (WW1)

Linked art: Anthony Gormley - figures (sculpture)
Linked text: Where the poppies grow now
Linked text: War horse

Migration and population

Geography: human geography, including: types of settlement and land use

Linked text: The Unforgotten Coat

Other texts: A midsummer night's dream

Come and See (RE): Sources / Unity / Death and new life*

Science: Evolution and inheritance
Animals including humans

Linked DT: Cams, gears and pulleys

Music: Gaining confidence through performance
Exploring notation further

PE: Real PE Cognitive skills
Real PE Creative skills
Gymnastics
Athletics

Spanish At the Shops
Semana Santa

Computing: Kodu Programming
Online safety

Summer Term

Is society more inclusive?

History: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Linked text: Coming to England

Can we create a sustainable world?

Geography: human geography, including: the distribution of natural resources including energy, food, minerals and water

Linked Art: Annagret Soltau and Derek Gores (collage)
Linked text: Millions

Come and See (RE): Witnesses / Healing / Common Good*

Science: Electricity
Light

Linked DT: Monitoring and control

Music: Using chords and structure
Respecting each other through composition

PE: Real PE Physical skills
Real PE Health and fitness
Outdoor adventurous
Dance

Spanish: Revision and transition
Día de Los Muertos

Computing: Film Making
Using and applying

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