|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Nursery | **Phase 1.**Model good listening skills.Song & story time to develop early listening skills and aspects of phase 1 - 1 per week. | **Phase 1.**Baseline and split groups for new starters. | **Phase 1.**Baseline and split groups for new starters. | **Phase 1.**Baseline and split groups for new starters. | **Phase 1.**Baseline and split groups for new starters. | **Phase 1.**Baseline and split groups for new starters.Carpet session in the classroom with a focus on oral blending & segmenting for pre-school age children. |
| Reception | **Phase 2.****GPC’s taught in the following blocks:**Set 1 – s a t pSet 2 – i n m dSet 3 – g o c kSet 4 – ck u e rSet 5 – h b f lSet 6 – ff ll ss sRecap and consolidation of Phase 2. | **Phase 3.****GPC’s taught in the following blocks:**Set 1 – j v w xSet 2 – y z zz qu chSet 3 - sh th th ngSet 4 – ai, eeSet 5 – igh, oaSet 6 – oo, oo, arSet 7 – or, urRecap and consolidation of Phase 3. | **Phase 3.****Recap and consolidation of Phase 3.****GPC’s taught in the following blocks:**Set 8 – ow, oiSet 9 – ear, airSet 10 – ure, erAssessment | **Phase 3.**Targeted teaching and learning based on prior assessments (revisit of phase 2 and 3, phase 4). | **Phase 4**ccvc/cvcccvc + phase 3 graphemescvc – consolidate blending & segmenting skills | **Phase 4**cvc compound words, consolidate blending & segmenting.cvc + phase 3 graphemes, consolidate blending & segmenting skills. |

**Early Years Phonics Curriculum supported by Twinkl Phonics**