|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Nursery | **Phase 1.**  Model good listening skills.  Song & story time to develop early listening skills and aspects of phase 1 - 1 per week. | **Phase 1.**  Baseline and split groups for new starters. | **Phase 1.**  Baseline and split groups for new starters. | **Phase 1.**  Baseline and split groups for new starters. | **Phase 1.**  Baseline and split groups for new starters. | **Phase 1.**  Baseline and split groups for new starters.  Carpet session in the classroom with a focus on oral blending & segmenting for pre-school age children. |
| Reception | **Phase 2.**  **GPC’s taught in the following blocks:**  Set 1 – s a t p  Set 2 – i n m d  Set 3 – g o c k  Set 4 – ck u e r  Set 5 – h b f l  Set 6 – ff ll ss s  Recap and consolidation of Phase 2. | **Phase 3.**  **GPC’s taught in the following blocks:**  Set 1 – j v w x  Set 2 – y z zz qu ch  Set 3 - sh th th ng  Set 4 – ai, ee  Set 5 – igh, oa  Set 6 – oo, oo, ar  Set 7 – or, ur  Recap and consolidation of Phase 3. | **Phase 3.**  **Recap and consolidation of Phase 3.**  **GPC’s taught in the following blocks:**  Set 8 – ow, oi  Set 9 – ear, air  Set 10 – ure, er  Assessment | **Phase 3.**  Targeted teaching and learning based on prior assessments (revisit of phase 2 and 3, phase 4). | **Phase 4**  ccvc/cvcc  cvc + phase 3 graphemes  cvc – consolidate blending & segmenting skills | **Phase 4**  cvc compound words, consolidate blending & segmenting.  cvc + phase 3 graphemes, consolidate blending & segmenting skills. |

**Early Years Phonics Curriculum supported by Twinkl Phonics**