



'Tidy'

By Emily Everett

Outcome: Letter**Writing outcome:**

To write a persuasive letter in role as Pete.

Greater depth writing outcome Y2:

To write a persuasive letter in role as another animal who lives in the forest. They can include inference of feelings about their homes being destroyed and made untidy.

National Curriculum Skills		
Spoken Language	Reading Comprehension	Writing Composition
<ul style="list-style-type: none">Build vocabularyArticulate and justify answersGive well-structured descriptions, explanations and narrativesParticipate in discussions, presentations, performances, role-play, improvisations and debatesMaintain attention and participate actively in collaborative conversationsSpeak audibly and fluently	<ul style="list-style-type: none">Listen to, discuss and express views about a wide range of books at a level beyond that which can be read independentlyDiscuss the sequence of events in books and how items of information are relatedDraw on what is already known and on background information and vocabulary provided by the teacherPredict what might happen on the basis of what has been read so far	<ul style="list-style-type: none">Write narratives about personal experiences and those of others (real and fictional)Write about real eventsWrite for different purposesPlan or say out loud what is going to be written aboutMake simple additions, revisions and correctionsEvaluate writing with the teacher and other pupilsProofread to check for errors in spelling, grammar and punctuationRe-read to check that their writing makes sense

Pathways to Write Keys		
Gateway Keys	Mastery Keys	Feature Keys
<ul style="list-style-type: none">Use the progressive form of verbs in the present and past tenseSome use of subordination (because, when) and coordination (and, but)Use punctuation correctly (as taught so far)Write sentences with different forms: statement, question, exclamation, command	<ul style="list-style-type: none">Use subordination (if, that)Add -er and -est to adjectivesUse homophones and near homophonesWrite down ideas, key words, new vocabularyUse punctuation correctly - apostrophes for contracted forms	<ul style="list-style-type: none">Include detail and description to inform the readerUse a range of sentence forms to address the readerWrite in 1st personInclude personal comments and own viewpointUse openings and closings e.g. dear, opening statement to state why we are writing, from