

## What to expect in Year 1



*To love, serve and learn as Jesus  
shows us*

- Morning challenge consisting of previous learning task to reinforce learning and recall such as flashback 5, number formation & handwriting,
- Phonics session.
- Guided reading – Daily
- English lesson.
- Spelling
- Break and snack time
- Maths
- Lunchtime
- Wider curriculum lessons – RE, History, Geography RSHE, Art, DT, Music, Computing, PE.
- Continuous learning challenges to enhance learning in the key areas of maths, writing, reading, creative and outdoors.

### Daily timetable

## What will my child learn?

Your child will have left the EYFS behind in reception, although some goals may be carried on with them as they move into Year 1. This will be their first year of the National Curriculum.

Like all year groups, Year 1 has government statutory schemes of learning to follow. The children will be assessed at the end of the year to see if they have reached the expected standard. All children are supported in order to achieve this and are given extra support and guidance if needed.

There is a Year 1 phonics screening test in June, which helps your child's teacher to identify if your child is secure in sounding out and blending graphemes. It also detects if they can read phonically decodable words. Don't be worried about this test. Your child's teacher will be assessing your child daily and will have identified any areas they need to focus on well before the test date.

### Phonics

Phonics is a big part of Year 1. Your child will continue to expand on their knowledge of phonics and will probably surprise you with just how quickly they develop their reading. They will do 20 minutes of phonics learning each day, just like they did in Reception. These are fun, pacy sessions which involve games and tasks. They will learn tricky words, spelling rules and how to sound out and blend to aid them with their reading and writing. They will probably be encouraged to 'have a go' at spelling when writing independently, by phonetically sounding out words. Their teacher may well ask them to 'write it like it sounds' and, as the weeks go by, they will learn the correct sounds to replace those guesses.

Your child will be learning **English** through a book based curriculum, which makes lessons relevant and exciting. They will learn English through all sorts of wonderful stories and they will also act out stories that may be familiar to you at home.

They will plan and write their own wonderful creative stories, non-fiction writing, diary entries and letters. They will learn to write in sentences and to use exciting language — all while improving their handwriting. You will probably be amazed at their development on your first parents' evening!

**Maths** lessons this year tend to be enjoyable, with plenty of hands-on activities. Your Year 1 child will count with objects and work in groups to explore shapes and pattern. Now that they are using numbers over 20, they will learn to use a 100 square to help with their adding and subtracting. Number bonds will also be reinforced. They will learn to count forwards, backwards, in 2s, 5s, 10s, 20s, and they will double and halve.

## How can I help my child in Year 1?

Reading at home with your child is so important. It helps them to develop their learning in lots of areas. Please ensure children have their diary in school every day with their reading book in case children have one to one reading. Encourage children to read at least 3 times a week and sign the diary so children can receive house points or go onto the reading rocket. Spellings are also so important to develop reading fluency and apply into writing. I will send home a common exception word mat each half term with any gaps in learning as well as phonics targets.

### **Homework**

Every week I will set a Rhino Reader book on Twinkle that is linked to the sound of the week. There will be a maths and spelling or grammar task each Friday on Edshed, children have been given log in details for this (Front of diary). They have a week to complete the task and it is a reinforcement of objectives covered in class.

## Positive Behaviour System

Table cubes  
Handwriting Hero  
House teams and points  
Visual behaviour chart  
Pot of gold certificate

## Keeping in touch

Information for parents will be via text, website, email or in the diary.  
Open door policy – parents can contact teachers through the diary, by telephone or after school.

Further information about all of our learning can be found on the Year 1/2 Teaching and Learning page on the St Vincent's website:  
[www.stvincentsprimary.org](http://www.stvincentsprimary.org)

Follow us on Twitter for regular updates about what is going on in school:  
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