



Year Group: 1/2

Term: Autumn 1



Subject: English

'Free Verse'

Outcome:
Poetry: Free verse

Writing outcome: I can complete and perform my own Free Verse poem.

Greater depth writing outcome: I can complete and perform my own Free Verse poem with a second voice.

National Curriculum Skills			
Reading and Analysing	Writing Composition	Vocabulary, Grammar and Punctuation	Performance
<ul style="list-style-type: none"> Listen to and discuss a wide range of poems. Learn to appreciate rhymes and poems and recite some by heart. Participate in discussion about what is read to them. Explain clearly their understanding of what is read to them 	<ul style="list-style-type: none"> Say out loud what they are going to write about Compose a sentence orally before writing it Read their writing aloud, clearly enough to be heard by their peers and the teacher. 	<ul style="list-style-type: none"> Use noun phrases. Use description e.g. adjectives. Leave spaces between words. Join words and clauses using and. Correct use of capital letters for names of people, places, days of the week and I. 	<ul style="list-style-type: none"> Read aloud clearly enough to be heard by peers and teachers. Learn some simple poems and rhymes by heart.

Focus Skills

Poetry Keys

I can read, understand and adapt a Free Verse poem.
 I can perform a Free Verse poem, using the clues in its presentation to help me.
 I can compare Free Verse poems to understand how they can be similar and different.
 I can write a Free Verse poem which contains a second voice.
 I can complete and perform my own Free Verse poem.