"Look Up"
Nathan Byron

Outcome: Recount Diary	**Writing outcome:** To write a diary entry about a space flight. **Greater depth writing outcome:** To write a diary entry about a space flight, drawing on wider reading about the topic to inform vocabulary choices.

National Curriculum Skills

Spoken Language	Reading Comprehension	Writing Composition
• Listen and respond • Build vocabulary • Give well-structured descriptions, explanations and narratives • Participate in discussions, presentations, performances, role play, improvisations and debates	• Discuss the significance of the title and events • Make inferences on the basis of what is being said and done • Predict what might happen on the basis of what has been read so far • Participate in discussion about what is read to them	• Say out loud what is going to be written about • Sequence sentences to form short narratives • Compose a sentence orally before writing it • Leave spaces between words • Re-read what they have written to check it makes sense • Discuss what they have written with the teacher or other pupils • Read aloud their writing clearly enough to be heard by their peers and the teacher

Pathways to Write Keys

Gateway Keys	Mastery Keys	Feature Keys
• Write recognisable letters, most of which are correctly formed • Spell words by identifying sounds in them and representing the sounds with a letter or letters • Write simple phrases and sentences that can be read by others '	• Combine words to make sentences • Begin to join words using and • Punctuate sentences using a capital letter and a full stop • Use a capital letter for names of people and the personal pronoun	• Use some simple description • Write in 1st person based on experiences • Write in past tense • Begin to link events using and Write events in order • Open with Dear Diary