



Year Group: 2

Term: Autumn 1

Subject: English



"Look Up"

Nathan Byron

Outcome: Recount
Diary

Writing outcome: To write a diary entry about a space flight.

Greater depth writing outcome:

To write a diary entry about a space flight, drawing on wider reading about the topic to inform vocabulary choices.

National Curriculum Skills

Spoken Language	Reading Comprehension	Writing Composition
<ul style="list-style-type: none"> Listen and respond Build vocabulary Give well-structured descriptions, explanations and narratives Participate in discussions, presentations, performances, role play, improvisations and debates 	<ul style="list-style-type: none"> Discuss the sequence of events in books and how items of information are related Make inferences on the basis of what is being said and done Answer and ask questions Predict what might happen on the basis of what has been read so far Participate in discussion about books, poems and other works Explain and discuss their understanding of books, poems and other materials 	<ul style="list-style-type: none"> Write narratives about personal experiences and those of others (real and fictional) Write down ideas, key words, new vocabulary Encapsulate what is to be written, sentence by sentence Make simple additions, revisions and corrections (greater depth only) Evaluate writing with the teacher and other pupils Re-read to check that writing makes sense and that verbs to indicate time are used correctly and consistently Proof-read to check for errors in spelling, grammar and punctuation Plan or say out loud what is going to be written about

Pathways to Write Keys

Gateway Keys	Mastery Keys	Feature Keys
<ul style="list-style-type: none"> Combine words to make sentences Join words and clauses using and Sequence sentences to form short narratives. Leave spaces between words 	<ul style="list-style-type: none"> Use punctuation correctly – full stops, capital letter Use expanded noun phrases to describe and specify Use subordination (because) and coordination (and) 	<ul style="list-style-type: none"> Include detail and description to inform the reader Write in first person Use consistent past tense Order events with adverbs of time Include personal comments and own viewpoint Set the scene with a clear opening and establish the context Finish with a closing statement with personal comment or summary e.g. What an amazing day we all had