

Year Group: 1 Term: Autumn 2

Subject: English



## 'The Great Fire of London'

## **Emma James and James Weston**

Outcome: Information report	Writing outcome:  To write a fact file about places in London.

National Curriculum Skills			
Spoken Language	Reading Comprehension	Writing Composition	
<ul> <li>Listen and respond</li> <li>Build vocabulary</li> <li>Give well-structured descriptions, explanations and narratives</li> <li>Participate in discussions, presentations, performances, role play, improvisations and debates</li> </ul>	<ul> <li>Discuss the significance of the title and events</li> <li>Make inferences on the basis of what is being said and done</li> <li>Predict what might happen on the basis of what has been read so far</li> <li>Participate in discussion about what is read to them</li> </ul>	<ul> <li>Say out loud what is going to be written about</li> <li>Sequence sentences to form short narratives</li> <li>Compose a sentence orally before writing it</li> <li>Leave spaces between words</li> <li>Re-read what they have written to check it makes sense</li> <li>Discuss what they have written with the teacher or other pupils</li> <li>Read aloud their writing clearly enough to be heard by their peers and the teacher</li> </ul>	

Pathways to Write Keys			
Gateway Keys	Mastery Keys	<u>Feature Keys</u>	
<ul> <li>Combine words to make</li> </ul>	<ul> <li>Join words using and</li> </ul>	<ul> <li>Write simple sentences</li> </ul>	
sentences	<ul> <li>Punctuate sentences</li> </ul>	linked to the topic	
<ul> <li>Leave spaces between</li> </ul>	using a capital letter and a	Write in the present tense	
words	full stop	<ul> <li>Link ideas through subject</li> </ul>	
<ul> <li>Begin to use capital letters</li> </ul>	<ul> <li>Use plural noun suffixes -s</li> </ul>	or pronoun e.g. Bats are	
and full stops	and -es	black. They fly at night.	
<ul> <li>Spell words containing</li> </ul>			
phonemes already taught			