'The Great Fire of London'
Emma James and James Weston

Outcome: Information report	**Writing outcome:** To write a fact sheet about London and the events of the fire. **Greater depth writing outcome:** To have greater choice in how to represent the information for example, in the choice of layout and sub-headings used

National Curriculum Skills		
Spoken Language	Reading Comprehension	Writing Composition
• Listen and respond Build vocabulary • Give well-structured descriptions, explanations and narratives • Participate in discussions, presentations, performances, role play, improvisations and debates	• Discuss the sequence of events in books and how items of information are related • Make inferences on the basis of what is being said and done • Answer and ask questions • Predict what might happen on the basis of what has been read so far • Participate in discussion about books, poems and other works • Explain and discuss their understanding of books, poems and other materials	• Write narratives about personal experiences and those of others (real and fictional) • Write down ideas, key words, new vocabulary • Encapsulate what is to be written, sentence by sentence • Make simple additions, revisions and corrections (greater depth only) • Evaluate writing with the teacher and other pupils Re-read to check that writing makes sense and that verbs to indicate time are used correctly and consistently • Proof-read to check for errors in spelling, grammar and punctuation • Plan or say out loud what is going to be written about

Pathways to Write Keys		
Gateway Keys	Mastery Keys	Feature Keys
• Use punctuation correctly – full stops, capital letters • Use expanded noun phrases to describe and specify • Use subordination (because) and coordination (and	• Use co-ordination (but, or) • Add -ly to turn adjectives into adverbs • Use commas to separate items in a list	• Use specific vocabulary linked to the topic • Use facts from research • Write with clear and precise description • Write in the present tense (past tense for historical facts) • Use layout features e.g. title, sub-headings, introduction, grouped information