

Subject: English



'Grandpa's Camper' By Harry Goodgate

Writing outcome:

<u>Outcome:</u> Fiction – Story with a journey focus To write a story (describing a journey) based upon the model text using own ideas for characters and locations visited (using the characters from the story and adding one more location for Y1).

Greater depth writing outcome: To write a story (describing a journey) based upon the model text using own ideas for characters and locations visited. Use a range of sentence forms to show the character's feelings and viewpoints e.g. What a fantastic view it was!

National Curriculum Skills		
Spoken Language	Reading Comprehension	Writing Composition
Ask relevant questions	Check the text makes	 Say out loud what is going
Build vocabulary	sense	to be written about
Articulate and justify	 Make inferences on the 	Compose a sentence
answers	basis of what is being said	orally before writing it
Use spoken language:	and done	 Sequence sentences to
speculating,	 Predict what might 	form short narratives
hypothesising, imagining	happen on the basis of	Re-read what they have
and exploring ideas	what has been read so far	written to check it makes
	Participate in discussion	sense
	about what has been read	 Discuss what has been
	to them	written with the teacher
		or other pupils

Pathways to Write Keys		
Gateway Keys	Mastery Keys	Feature Keys
 Write recognisable letters, most of which are correctly formed Spell words by identifying sounds in them and representing the sounds with a letter or letters Write simple phrases and sentences that can be read by others 	 Join words and clauses using and Add suffixes where no change is needed to the root of the word e.ging, - ed, -er, -est Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Read aloud clearly enough to be heard by their peers and the teacher 	 Use some story language Include and describe a character Include and describe a setting Write simple sentences in sequence Include a beginning, middle and end