



Year Group: 1/2

Term: Spring

Subject: English



'Repeated Patterns'

<p><u>Outcome:</u> Repeated patterns</p>	<p><u>Writing outcome:</u> I can write a repeating pattern poem</p> <p><u>Greater depth writing outcome:</u> I can write a repeating pattern with expanded nouns, similes or alliteration.</p>
--	--

<u>Reading and Analysing</u>	<u>National Curriculum Skills</u>		
	<u>Writing Composition</u>	<u>Vocabulary, Grammar and Punctuation</u>	<u>Performance</u>
<ul style="list-style-type: none"> Listen to and discuss a wide range of poems. Learn to appreciate rhymes and poems and recite some by heart. Participate in discussion about what is read to them. Explain clearly their understanding of what is read to them 	<ul style="list-style-type: none"> Say out loud what they are going to write about Compose a sentence orally before writing it Read their writing aloud, clearly enough to be heard by their peers and the teacher. 	<ul style="list-style-type: none"> Use noun phrases. Use description e.g. adjectives. Leave spaces between words. Join words and clauses using and. Correct use of capital letters for names of people, places, days of the week and I. 	<ul style="list-style-type: none"> Read aloud clearly enough to be heard by peers and teachers. Learn some simple poems and rhymes by heart.

<u>Focus Skills</u>	
<u>Poetry Keys</u>	
<p>I can identify repeating patterns</p> <p>I can emphasise the repeating pattern used within a poem</p> <p>I can continue a repeating pattern</p> <p>I can plan a poem</p> <p>I can use expanded noun phrases</p> <p>I can use conjunctions to join clauses</p> <p>I can use similes for effect</p> <p>I can use alliteration for effect</p> <p>I can write a repeating pattern poem</p> <p>I can recite my poem with appropriate intonation</p>	